

ST. JOHN'S C.E. PRIMARY SCHOOL

PERSON SPECIFICATION

Class Teacher for EYFS

Qualifications:

- | | <u>Essential/Desirable</u> |
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| 1. Qualified to Degree Level | Essential |
| 2. Qualified Teacher Status Knowledge and Experience | Essential |

Experience:

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| 3. Proven experience as a classroom teacher in a mainstream primary school or successful teaching placements in EYFS. | Essential |
| 4. Knowledge and understanding of mixed aged class teaching. | Desirable |
| 5. Knowledge and understanding of the EYFS. | Essential |

Professional Knowledge and Understanding:

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| 6. Sound, proven knowledge of a wide range of teaching and learning approaches, which contribute to effective child development and high standards of achievement of all children in the EYFS. | Essential |
| 7. Knowledge and experience of teaching across all areas of learning in the EYFS which achieves very high standards. | Essential |
| 8. Knowledge of effective ways of supporting and encouraging parents' understanding and participation in children's learning and development. | Essential |
| 9. Knowledge of a full range of effective monitoring and assessment strategies which promote pupils' learning and progress in EYFS. | Essential |
| 10. Have a sound knowledge and understanding of the National Curriculum including EYFS skills and knowledge. | Essential |
| 11. Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils and pupils with EAL and SEND. | Essential |
| 12. Familiarity with writing and delivering effective Individual Education Plans (IEPs) for pupils with SEND. | Desirable |
| 13. Understanding of and commitment to the school policies, in particular: <ul style="list-style-type: none">• Participation and implementation of the School Behaviour Policy• Awareness of Health and Safety implementation in the work place• Implementation of the school's Equal Opportunities Policy• Ensuring safeguarding procedures are followed to promote the welfare of all children | Essential |

Professional Skills and Abilities:

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| 14. Ability to work effectively as a member of a small team and make a contribution to the overall development of the school. | Essential |
| 15. Ability to adapt to working in vertically grouped classes. | Essential |
| 16. Ability to establish positive and productive working relationships with | Essential |

- pupils and adults, particularly parents and local communities.
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| 17. Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships. | Essential |
| 18. Ability to work on own initiative, organise personal workload with calm efficiency and meet agreed deadlines. | Essential |
| 19. Be able to promote high standards of literacy, articulacy and the correct use of standard English, orally and in writing. | Essential |
| 20. Sound IT knowledge and skills relating to class teaching and be able to demonstrate the effective use of IT to enhance teaching and learning. | Essential |
| 21. Must be able to plan lessons for all pupils in a class, setting clear learning objectives and differentiated tasks. | Essential |
| 22. Must be able to keep records of pupil progress in line with school policy. | Essential |
| 23. Must be able to use assessments of pupils learning to inform future planning. | Essential |

Commitment:

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| 24. Commitment to working in a church school and upholding the Christian ethos. | Essential |
| 25. Commitment to equality of opportunity for everyone. | Essential |
| 26. To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post. | Essential |

References and Other:

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| 27. Two fully supportive references that cover the candidate's professional, personal and teaching qualities. | |
| 28. Medical check. | |