



Dr Triplett's C.E.

**Dr Triplett's CE Primary School
PERSON SPECIFICATION FOR THE POST OF CLASS TEACHER**

	Essential attributes	Desirable Attributes
Qualifications and General Experience	<p>Qualified to degree level.</p> <p>Qualified Teacher Status.</p> <p>Teaching experience</p> <p>Evidence of continual professional development.</p>	
Knowledge, skills and understanding	<p>Knowledge and understanding of the National Curriculum</p> <p>Evidence of teaching that is consistently good or better.</p> <p>Ability to plan, deliver, monitor and evaluate children's learning.</p> <p>Ability to teach children at the early stages of English language acquisition.</p> <p>Ability to provide a challenging and stimulating learning environment with clearly focused learning objectives.</p> <p>Knowledge and understanding of the principles of using summative and formative assessment.</p> <p>Ability to communicate ideas clearly to a variety of groups.</p> <p>Understanding of the requirements of children with Special Educational Needs.</p> <p>A commitment to high educational standards and to maximising the potential of all pupils.</p> <p>A record of raising standards of attainment.</p> <p>Ability to provide appropriate challenge for able, gifted and talented pupils.</p> <p>Understanding and experience of excellent classroom organisation and behavioural management strategies.</p> <p>Ability to work with support staff and involve them closely in planning and evaluating learning.</p>	<p>An interest in leading a subject area.</p>

	<p>Be committed to whole school improvement through implementation of the School Development Plan.</p>	
<p>Personal Qualities</p>	<p>A willingness to support the Christian ethos of the school.</p> <p>Excellent interpersonal skills.</p> <p>Enthusiasm for teaching & learning and working with children.</p> <p>Demonstrate a sense of perspective and the ability to be reflective and self-critical.</p> <p>Creativity combined with attention to detail.</p> <p>The ability to quickly establish good and productive working relationships with a wide range of people including pupils, parents, colleagues, governors, other schools and the people outside the school.</p> <p>Very good personal organisational skills.</p> <p>A positive attitude to change.</p>	<p>Evidence of a sense of humour and flexibility</p> <p>The ability to motivate and empower colleagues.</p>