



St George's Hanover Square Church of England Primary School

South St, Mayfair, London W1K 2XH

Telephone: 020 7629 1196 E-mail: office@sghsprimary.co.uk

Year 3 & 4 Class Teacher

Start date: September 2024

Salary: Main Pay Scale (Inner London) dependent on experience

Thank you for showing an interest in our school. The advertised post is full-time and can be permanent or on a fixed-term contract until at least the end of July 2025.

St George's Hanover Square is a small Church of England primary school with mixed-age classes in the heart of Mayfair. Our school serves a diverse community with a range of ethnic and socio-economic backgrounds. We are determined for pupils at our school be successful now and in the future through excellent academic attainment and excellent personal and social skills. Ofsted recently rated the school Outstanding for pupils' personal development.

St George's is strengthened by working within a close partnership of local primary schools across Camden and Westminster under the leadership of an Executive Headteacher. Teachers benefit from having comprehensive, high-quality curriculum plans in all subjects, written by expert teachers from across the partnership. This supports teachers' workload and many career development opportunities are provided through the partnership.

Please refer to the Person Specification when completing the application form, addressing all of the criteria.

You are encouraged to visit St George's and this can be organised by contacting the school on 020 7629 1196 or by emailing office@sghsprimary.co.uk.

Completed application forms must be received by **midday on Monday 22nd April 2024**. Interviews will take place **by Monday 29th April 2024**. The successful applicant will take up the post in September 2024.

Please note, interviews are on a rolling basis. We reserve the right to interview candidates ahead of the interview date as we receive applications.

What the school can offer teachers:

- A calm and purposeful school environment where the main focus is on learning. Our simple and clear behaviour systems teach pupils good behaviour habits. Poor behaviour is managed and dealt with so that it does not prevent others from learning.
- An ambitious, carefully-sequenced, knowledge-rich curriculum planning for teachers to use in every subject.
- A supportive coaching model for improvement and self-development.

- A professional workplace where the school supports teachers to manage their workload by focusing on the tasks that matter.

The ideal candidate will be committed to:

- Sharing the school’s vision to enable all pupils and staff to flourish academically, personally and spiritually so that they can ‘Go, shine in the world!’
- Teaching using evidence-informed strategies from cognitive psychology to develop learning in pupils’ long term memory.
- Caring deeply about pupils by teaching and promoting good behaviour and effectively managing poor behaviour so that all pupils succeed.
- Creating a calm, positive and purposeful classroom environment through an insistence on excellence.
- Being determined to continually develop by seeking out and welcoming constructive feedback through our coaching model.

Key responsibilities

- Teach to the highest standard, so that pupils make good progress.
- To fully implement all school systems for creating a culture of excellence.
- To make a positive contribution to the effective daily working of the school by fulfilling the school’s vision and values.
- Be consistently professional in your approach to pupils, staff and parents.

Please refer to the Person Specification when completing the application form, addressing all of the criteria.

**Person Specification
Class Teacher**

Qualification Criteria:

- Be a qualified teacher (achieved QTS status)
- Be qualified to teach and work in the UK

Knowledge:

- Up to date knowledge of the Primary National Curriculum.
- Knowledge and understanding of teaching children who are learning English as an additional language and of children with SEND

Experience:

- Experience teaching in the primary range.
- Experience of reflecting on and improving teaching practice to increase pupil achievement

Behaviours:

- Well-organised and professional.
- Work effectively within a team.
- Commitment to continual development through constructive feedback and coaching.
- Committed to the school's vision and values.
- A belief in the potential of every pupil to achieve.
- Motivation to continually improve standards and achieve excellence.
- Commitment to the safeguarding and welfare of all pupils.
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward.
- Excellent attendance and punctuality.

Other desirable training and skills

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training

The school is committed to safeguarding children as our highest priority. This post is subject to the full requirement of safer recruitment checks, including an enhanced Disclosure & Barring Service check.