



# St Augustine's Federated CE Schools - Primary

## EYFS Phase Leader and Class Teacher Person Specification

	ESSENTIAL	DESIRABLE	EVIDENCE
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>Degree and Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>UK trained</li> <li>Specialism in EYFS or 3-8 years</li> <li>Evidence of continuous INSET and commitment to further professional development</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Documentary evidence</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>At least three years class teaching experience in the Nursery or Reception classes within a primary school</li> <li>Experience of working with speakers of English as an Additional Language</li> <li>Experience of successfully leading others, in some capacity</li> </ul>	<ul style="list-style-type: none"> <li>Previous experience of leading EYFS</li> <li>Previous class teaching experience in an inner city-school</li> <li>Additional experience in Years 1 or 2</li> <li>Additional experience of working with children under 3</li> <li>Experience of working with a wide range of children's workforce professionals</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>Knowledge of the Statutory Framework for the Early Years Foundation Stage</li> <li>Knowledge of Development Matters</li> <li>Knowledge and understanding of assessment for learning</li> <li>Knowledge and understanding of how young children learn best, including through play</li> <li>An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of primary teaching and learning styles</li> <li>Understanding of how to differentiate teaching</li> <li>Knowledge of the National Curriculum</li> <li>An area of subject specialism that could be used to develop provision at St Augustine's</li> <li>A good understanding of inclusion issues e.g. SEN, EAL, G&amp;T, refugee etc.</li> </ul>	<ul style="list-style-type: none"> <li>Personal statement</li> </ul>
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>Ability to recognise high quality EYFS practice and to model this for others</li> <li>Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships</li> <li>Ability to create and maintain a safe, happy, stimulating and well-organised classroom and phase</li> <li>Ability to undertake high quality observations of young children's learning and development</li> <li>Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development</li> <li>Ability to maintain high standards of behaviour and excellent discipline using positive strategies</li> <li>Ability to lead other adults as well as work collaboratively as part of a team</li> <li>Ability to train, support and challenge others when necessary</li> <li>Ability to communicate effectively both orally and in writing</li> </ul>	<ul style="list-style-type: none"> <li>Excellent ICT skills</li> <li>Ability to interpret and analyse attainment data to identify learning needs and set targets</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Personal statement</li> <li>Interview</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>Passionate about education and particularly determined to improve outcomes for disadvantaged pupils</li> <li>Calm, friendly and approachable</li> <li>Hardworking, upbeat and energetic</li> <li>Flexible and responsive to change</li> <li>Self-motivated and able to work efficiently and effectively with minimum supervision</li> <li>Excellent organisational skills</li> <li>Willingness to give and receive positive criticism</li> <li>Commitment to equality of opportunity</li> <li>Willingness to uphold the ethos of a Church of England School and lead assembly when required</li> </ul>	<ul style="list-style-type: none"> <li>Confident</li> <li>Able to use initiative and find solutions</li> <li>Resilient and robust</li> <li>A sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>Personal statement</li> <li>Interview</li> </ul>