**Appendix Lesson 6: Using talking tubs**

**Talking tubs:**

A talking tub is a collection of materials that are designed to stimulate talking and thinking about a concept. They can also be used to:

* assess prior knowledge and understanding;
* assess pupil knowledge and understanding part way through a teaching sequence or at the end of a unit of learning.

**Possible content of a talking tub to explore the question:** **Who does Jesus say he is?**

**How to use the talking tub:**

The activity works best when the photos/objects are presented in a box to create the element of mystery and exploration.

* I am statements.
* Images of bread, light, shepherd, vine, resurrection and life, raising of Lazarus.
* Words: nourishment, sustain, caring, protecting, danger, bear fruit, eternal life, sin, salvation, hope.

**Step 1:**

* Children are given the opportunity to talk about each object/photo in the box. What can they remember from the unit of learning? Children are encouraged throughout to use religious vocabulary in their talk and conversation.

**Step 2:**

* On strips of paper, children write down what they believe the key knowledge is for each item, using appropriate religious vocabulary.

**Step 3:**

* On a different coloured strip of paper, children write down any links/connections they can make/see between the images and words.

**Step 4:**

* On speech bubbles, children write down any questions they still have related to the big question?

**‘**I am the bread of life.’

**‘**I am the light of the world.’

**‘**I am the good shepherd.’

**‘**I am the true vine.’

‘I am the resurrection and the life.’

A loaf of bread and a pitcher of milk and a candle

Description automatically generated









A group of people standing in front of a rock wall

Description automatically generated

nourishment

sustain

caring

protecting

danger

bear fruit

eternal life

sin

salvation

hope