

## Person Spec Caretaker

Knowledge, Qualifications, Skills and Experience

	Essential	Desirable
QUALIFICATIONS	<ul> <li>A good level of general education</li> <li>Enhanced DBS check associated with the ability to promote safeguarding of</li> </ul>	
EXPERIENCE	children  • General Premises/Building maintenance	
	<ul> <li>An understanding of building maintenance requirements</li> </ul>	
ABILITY/SKILLS	To be able to carry out repairs and preventative maintenance work – with wood work/DIY skills.	Operate appropriate cleaning machinery
	<ul> <li>Ability to communicate effectively both orally and in writing.</li> </ul>	
	To have basic office/computing skills to maintain and update documents/spreadshe ets, to send and receive emails, make telephone calls to book appointments/contrac	



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	tors and premises filing.
	<ul> <li>To use initiative to maintain the site to a very good condition.</li> </ul>
	Ability to work     efficiently when     unsupervised
	Ability to carry out cleaning functions
	Willingness to attend training courses as necessary
	<ul> <li>Excellent eye for Good         House Keeping &amp;         spotting what needs         to be done</li> </ul>
	<ul> <li>Excellent organisational and time management skills</li> </ul>
	<ul> <li>Ability to build         effective working         relationships at all         levels.</li> </ul>
EQUAL OPPORTUNITIES	<ul> <li>Commitment to Equal         Opportunities and         Health and Safety     </li> </ul>
DISPOSITION	Ability to work hard and prioritise within competing deadlines      Resourcefulness, flexibility and adaptability
	<ul> <li>A commitment to</li> <li>Physical fitness and stamina</li> </ul>



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teamwork and collaboration	for this strenuous job
Exemplary reco attendance and punctuality	
<ul> <li>A positive attitude/role m for children and families</li> </ul>	