



Little Engineers Nursery

Person Specification: Early Years Practitioner Little Engineers Nursery

| | Essential | Desirable |
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| Qualifications | <ul style="list-style-type: none"> • Good numeracy/literacy skills • Training in the relevant learning strategies | <ul style="list-style-type: none"> • Level 3 in Early Years • Evidence of commitment to higher level professional development |
| Experience | <ul style="list-style-type: none"> • Successful and varied experience of teaching children in the EYFS • Evidence of exemplary classroom practice • Experience of making effective relationships with parents, communicating with them and encouraging their active participation in their child's education • Experience working with children of relevant age | <p>In addition, the post holder might also have experience of:</p> <ul style="list-style-type: none"> • Working in a church school • Teamwork and support in an SEND context or with vulnerable children • Experience of working with pupils with additional needs • A proven track record of working as part of a team |
| Knowledge and understanding | <ul style="list-style-type: none"> • An understanding of relevant policies/codes of practice and awareness of relevant legislation • A general understanding of national/foundation stage curriculum and other relevant learning programmes/strategies • A basic understanding of principles of child development and learning processes • Ability to self-evaluate learning needs and actively seek learning opportunities • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these • Ability to comply with policies and procedures relating to child protection, health, safety and security, confidentiality, data protection and equal opportunities | <p>In addition, the post holder might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • Establishing high quality nursery provision. • Statutory requirement for Nursery all year provision |



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| Skills | <ul style="list-style-type: none"> • Ability to work as part of an EYFS team • Personal commitment to ensure that the provision of support is equally accessible and appropriate to meet the diverse needs of pupils. • Skilled at making & sustaining positive relationships with young children, developing their self-esteem and motivation so that they become resilient, independent learners • Capable of planning rich learning experiences, assessing the needs and achievements of all children, and maintaining appropriate records | <p>In addition, the post holder might also be able to:</p> <ul style="list-style-type: none"> • Successful experience of engaging parents in the learning process. |
| Educational Philosophy | <ul style="list-style-type: none"> • A child-centred approach to education which emphasises the development of the individual • A strong commitment to the pursuit of excellence and success for all without the imposition of barriers to achievement • A demonstrated commitment to varied teaching and learning strategies to meet differing needs and learning styles • A willingness to work enthusiastically with colleagues within the Academy Trust • A strong commitment to team work. | |
| Personal Characteristics | <ul style="list-style-type: none"> • Able to work co-operatively and collaboratively with colleagues at all levels • Able to communicate effectively and sympathetically with parents • A strong sense of professional integrity | |
| Equal Opportunities | <ul style="list-style-type: none"> • A strong commitment to equal opportunities in practice which encompasses gender, race, religion and disability • A commitment to working positively within Academy policies and guidelines to effect positive attitudes and raised expectations in the Nursery. | |