



St Augustine's Federated Schools – CE Primary School

EYFS Phase Leader and Class Teacher (One-year maternity cover) Person Specification

	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications and training	<ul style="list-style-type: none"> ▪ Degree and Qualified Teacher Status 	<ul style="list-style-type: none"> ▪ UK trained ▪ Specialism in EYFS or 3-8 years ▪ Evidence of continuous INSET and commitment to further professional development 	<ul style="list-style-type: none"> ▪ Application form ▪ Documentary evidence
Experience	<ul style="list-style-type: none"> ▪ At least three years class teaching experience in the Nursery or Reception classes within a primary school ▪ Experience of working with speakers of English as an Additional Language ▪ Experience of successfully leading others, in some capacity 	<ul style="list-style-type: none"> ▪ Previous experience of leading EYFS ▪ Previous class teaching experience in an inner city-school ▪ Additional experience in Years 1 or 2 ▪ Additional experience of working with children under 3 ▪ Experience of working with a wide range of children's workforce professionals 	<ul style="list-style-type: none"> ▪ Application form
Knowledge and understanding	<ul style="list-style-type: none"> ▪ Knowledge of the Statutory Framework for the Early Years Foundation Stage ▪ Knowledge of Development Matters ▪ Knowledge and understanding of assessment for learning ▪ Knowledge and understanding of how young children learn best, including through play ▪ An understanding of the role of parents/carers in improving attainment and experience of working directly with parents/carers 	<ul style="list-style-type: none"> ▪ Knowledge of primary teaching and learning styles ▪ Understanding of how to differentiate teaching ▪ Knowledge of the National Curriculum ▪ An area of subject specialism that could be used to develop provision at St Augustine's ▪ A good understanding of inclusion issues e.g. SEN, EAL, G&T, refugee etc. 	<ul style="list-style-type: none"> ▪ Personal statement
Skills and abilities	<ul style="list-style-type: none"> ▪ Ability to recognise high quality EYFS practice and to model this for others ▪ Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships ▪ Ability to create and maintain a safe, happy, stimulating and well-organised classroom and phase ▪ Ability to undertake high quality observations of young children's learning and development ▪ Ability to plan and deliver lessons to meet the needs of all learners across all areas of their development ▪ Ability to maintain high standards of behaviour and excellent discipline using positive strategies ▪ Ability to lead other adults as well as work collaboratively as part of a team ▪ Ability to train, support and challenge others when necessary ▪ Ability to communicate effectively both orally and in writing 	<ul style="list-style-type: none"> ▪ Excellent ICT skills ▪ Ability to interpret and analyse attainment data to identify learning needs and set targets 	<ul style="list-style-type: none"> ▪ Application form ▪ Personal statement ▪ Interview
Personal qualities	<ul style="list-style-type: none"> ▪ Passionate about education and particularly determined to improve outcomes for disadvantaged pupils ▪ Calm, friendly and approachable ▪ Hardworking, upbeat and energetic ▪ Flexible and responsive to change ▪ Self-motivated and able to work efficiently and effectively with minimum supervision ▪ Excellent organisational skills ▪ Willingness to give and receive positive criticism ▪ Commitment to equality of opportunity ▪ Willingness to uphold the ethos of a Church of England School and lead assembly when required 	<ul style="list-style-type: none"> ▪ Confident ▪ Able to use initiative and find solutions ▪ Resilient and robust ▪ A sense of humour 	<ul style="list-style-type: none"> ▪ Personal statement ▪ Interview