Religious Education Enrichment Map

**To note:** What is recorded on this map is what is suggested in each unit of learning. Please feel free to add and develop as you see fit for your school context.

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| **Enrichment** | **Year R** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| Places of worship | Visit to the school church. | **Unit title:** What is it like to live as a Jewish person? A visit to a **synagogue** is required for lesson 5. | **Unit title:** Why do Christians make and keep promises before God? A visit to the **school church** is required for lesson 3.**Unit title:** How do the five pillars of Islam help a Muslim to show commitment to God (Allah)? A visit to a **mosque** is required for lesson 2b. |  | **Unit title:** What is Holy Communion and how does it build a Christian Community?Opportunity to visit the church and ask the vicar to explain the significance of the Eucharist would enhance the teaching of the unit.**Unit title:** How do Hindus worship? A visit to a **mandir** isrequired forlesson 4.  | **Unit title:** How did the first five Sikh Gurus shape Sikhism? A visit to a **gurdwara** and experience the langer kitchen would enhance the teaching of lesson 3.  | **Unit title:** What might the journey of life and death look like from a Christian perspective? Visit the **school church** – Baptism – lesson 2.**Unit title:** How does the Christian festival of Easter offer hope? Visit to a church to see the stations of the cross – lessons 2 and 3. **Unit title:** What does it mean to be a Buddhist? A visit to a **Buddhist** temple is required for lesson 5.  |
| Visiting speakers |  | **Unit title:** What responsibility has God given people about taking care of the world? Vicar or visiting speaker required for lesson 6. | **Unit title:** Why did Jesus teach the Lord’s prayer as the way to pray? Invite a panel of Christians in to answer questions created by the children in order to answer the question: What does the Lord’s prayer mean to Christians today and how does it help them in their daily life? Lesson 6. | **Unit title:** What is the Bible’s Big story? A panel of believers is required for lesson 7 to discuss how the Bible influences their lives today. | **Unit title:** What is Holy Communion and how does it build a Christian Community? Invite members of the church community in to share what communion means to them - lesson 4.**Unit title**: How did belief in God affect the actions of people in the Old Testament? Invite a range of people believers, and non-believers, to talk about their understanding of vocation – lesson 4. | **Unit title:** What happens in churches during Lent, Holy Week and Easter Sunday? Vicar to be actively involved in the teaching of this unit.Children to interview practising Christians – lesson 6.  | **Unit title:** How do Christians advertise Christmas to show what Christmas means today?Invite the vicar in to talk about why and how they advertise Christmas – lesson 3.**Unit title:** What might the journey of life and death look like from a Christian perspective? Invite a confirmed member of the church in to talk about what their confirmation meant to them. This is also an opportunity to invite the bishop in. (Ensure you ask your school vicar which Bishop your school is under before making any contact with the bishop directly,) to talk about confirmation - lesson 3. Invite two married couples in to speak about their wedding – lesson 4.  |
| Art galleries/museums |  | **Unit title:** Why did Jesus tell stories? Visit to the National gallery to look at painting associated with the parables. |  | **Unit title:** What is the Bible’s Big story? Visit to the National Gallery  |  | **Unit title:** How do art and music convey Christmas? Visit to the National gallery to look at paintings linked with the concept of incarnation. |  |
| OtherSt Paul’s CathedralWestminster AbbeyJewish MuseumVirtual tours |  |  | **Unit title:** Why are they having a party? A short walk around the neighbourhood is required for lesson 4.**Unit title:** How do the symbols of Easter help us to understand the meaning of Easter for Christians? Lesson 5 – art exhibition for parents/carers to see. | **Unit title:** How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas? A questionnaire needs to be completed by a range of people – believers and non-believers ready for lesson 5 where the results will be analysed.  |  |  | **Unit title:** Should every Christian go on a pilgrimage? Take children on a pilgrimage.**Unit title:** How do Christians advertise Christmas to show what Christmas means today?Write the advert for the parish church to use – lesson 4. |