**Using talking tubs**

**Talking tubs:**

A talking tub is a collection of materials that are designed to stimulate talking and thinking about a concept.

They can also be used to:

* assess prior knowledge and understanding.
* assess pupil knowledge and understanding part way through a teaching sequence or at the end of a unit of learning.

**Possible content of a talking tub to explore the question:** **What does it mean to be Jewish?**

* The Star of David
* Kippah
* Tallit
* Tefillin
* Menorah
* The Torah
* Shabbat
* Synagogue
* Rosh Hashana
* Sukkot
* Hannukah

**How to use the talking tub:**

The activity works best when the photos/objects are presents in a box to create the element of mystery and exploration.

**Step 1:**

* Pupils are given the opportunity to talk about each object/photo in the box. What can they remember about Judaism from previous learning?

**Step 2:**

* On strips of paper, pupils write down what they believe the key knowledge is for each item, using appropriate religious vocabulary.

**Step 3:**

* On a different coloured strip of paper, pupils write down any links/connections they can make/see between the items. E.g.:What is the link between a shrine at home and the mandir. What is the link between the puja set and the aum, what is the link between pilgrimage and God, what is the link between a Hindu priest and the mandir? etc

**Step 4:**

* On speech bubbles, pupils write down any questions they still have related to the big question?



























