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|  **Year 6****The substantive knowledge children should know by the end of each unit** |
| **Autumn 1: What might the journey of life and death look like from a Christian perspective?*** To know what a rite of passage is within the Christian Faith.
* To know and understand what a sacrament is.
* To understand the meaning of baptism and confirmation as sacraments of initiation.
* To know what marriage means for a believer.
* To understand how the sacraments are significant to a believer’s life.
* To understand what Christians believe happens after death.
 | **Autumn 2: How would Christians advertise Christmas to show what Christmas means today?*** To know and remember the meaning of the core concept: Incarnation
* To understand the difference between the secular and religious views of Christmas.
* To know the different emphases, the Gospels give to the Nativity narrative and the reasons why.
* To know and understand some of the reasons why churches advertise Christmas.
* To know and remember the key religious vocabulary and what each word means.
* To understand what Christians believe happens after death.
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| **Spring 1: What does it mean to be a Buddhist?*** To know and remember what Buddhism teaches about suffering.
* To know and remember the role the noble eight-fold path plays in helping a Buddhist live their life well and to end suffering.
* To understand what samsara is and how a Buddhist understands karma as a way of breaking free from samsara.
* To know what being part of the sangha means for a practising Buddhist.
 | **Spring 2: How does the Christian festival of Easter offer hope?*** To know and remember what forgiveness, salvation and hope mean from a Christian perspective.
* The parable of the prodigal son and the key concepts within it: Forgiveness, jealously, repentance, redemption
* The story of Zacchaeus and the paralysed man and the concept of repentance and forgiveness.
* To know and remember the stations of the cross and how they link to the concepts of forgiveness, salvation and hope.
* To know and remember how the resurrection narratives, help to understand what Christian hope is.
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| **Summer 1: How has the Christian message survived for over 2000 years?*** To know and remember the account of Pentecost found in Acts and its impact.
* Key concepts found within the Apostles’ Creed and its significance.
* How Christians use the Bible and reasons why translating it into different languages is important.
* To know about the experience of the persecuted church in North Korea.
* To know about world and local mission and the reasons why Christians are motivated to share the Christian message.
 | **Summer 2: Who decides?*** Story of Moses
* Prophet Mohammad (PBUH) and the birds
* The story of ‘The People who Hugged the Trees’
* Beliefs of Albert Schweitzer
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| **This year, children should become confident in the following disciplinary knowledge and skills** |
| **Theology (Believing)** | **Philosophy (Thinking)** | **Human/Social Sciences (Living)** |
| * **I can explain** why believers hold key beliefs, and why they use worship and rituals to mark important events in life.
 | * **I can consider** thechallenges of belonging to a religion today.
* **I can explain my view of** how people express their ideas about the meaning and purpose of life, giving examples.
* **I can explain** how beliefs and teachings influence what people think about ethical/ moral questions. I can give my own view.
 | * **I can explain** the influence and impact religions and beliefs have on individual lives, communities, and society

(recognising the **similarities** and **differences** found within and between religions.) |