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| **Year 6**  **The substantive knowledge children should know by the end of each unit** | |
| **Autumn 1: What might the journey of life and death look like from a Christian perspective?**   * To know what a rite of passage is within the Christian Faith. * To know and understand what a sacrament is. * To understand the meaning of baptism and confirmation as sacraments of initiation. * To know what marriage means for a believer. * To understand how the sacraments are significant to a believer’s life. * To understand what Christians believe happens after death. | **Autumn 2: How would Christians advertise Christmas to show what Christmas means today?**   * To know and remember the meaning of the core concept: Incarnation * To understand the difference between the secular and religious views of Christmas. * To know the different emphases, the Gospels give to the Nativity narrative and the reasons why. * To know and understand some of the reasons why churches advertise Christmas. * To know and remember the key religious vocabulary and what each word means. * To understand what Christians believe happens after death. |
| **Spring 1: What does it mean to be a Buddhist?**   * To know and remember what Buddhism teaches about suffering. * To know and remember the role the noble eight-fold path plays in helping a Buddhist live their life well and to end suffering. * To understand what samsara is and how a Buddhist understands karma as a way of breaking free from samsara. * To know what being part of the sangha means for a practising Buddhist. | **Spring 2: How does the Christian festival of Easter offer hope?**   * To know and remember what forgiveness, salvation and hope mean from a Christian perspective. * The parable of the prodigal son and the key concepts within it: Forgiveness, jealously, repentance, redemption * The story of Zacchaeus and the paralysed man and the concept of repentance and forgiveness. * To know and remember the stations of the cross and how they link to the concepts of forgiveness, salvation and hope. * To know and remember how the resurrection narratives, help to understand what Christian hope is. |
| **Summer 1: How has the Christian message survived for over 2000 years?**   * To know and remember the account of Pentecost found in Acts and its impact. * Key concepts found within the Apostles’ Creed and its significance. * How Christians use the Bible and reasons why translating it into different languages is important. * To know about the experience of the persecuted church in North Korea. * To know about world and local mission and the reasons why Christians are motivated to share the Christian message. | **Summer 2: Who decides?**   * Story of Moses * Prophet Mohammad (PBUH) and the birds * The story of ‘The People who Hugged the Trees’ * Beliefs of Albert Schweitzer |

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| **This year, children should become confident in the following disciplinary knowledge and skills** | | |
| **Theology (Believing)** | **Philosophy (Thinking)** | **Human/Social Sciences (Living)** |
| * **I can explain** why believers hold key beliefs, and why they use worship and rituals to mark important events in life. | * **I can consider** thechallenges of belonging to a religion today. * **I can explain my view of** how people express their ideas about the meaning and purpose of life, giving examples. * **I can explain** how beliefs and teachings influence what people think about ethical/ moral questions. I can give my own view. | * **I can explain** the influence and impact religions and beliefs have on individual lives, communities, and society   (recognising the **similarities** and **differences** found within and between religions.) |