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| **Year 3**  **The substantive knowledge children should know by the end of each unit** | |
| **Autumn 1: What is the Bible’s big story?**   * To know and remember what the Bible is. * To know and remember the big story of the Bible. * To know and remember the core concepts of the Bible. * To know how the Bible influences the lives of Christians today. | **Autumn 2: How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?**   * To know and remember the meaning of the core concept: Incarnation * To know and remember what a prophet is. * To know and remember what the prophecies were. * To know and remember who John the Baptist is and what his message was. * To know the meaning of Epiphany and the significance of the wisemen to the Christmas story. * To have an understanding of how the Christian community prepares for Christmas. * To know and remember the key religious vocabulary and what each word means. |
| **Spring 1: What does it mean to be Jewish?**   * To know and remember what a promise/covenant is. * To understand the significant of the Shema (Affirmation of the Jewish faith) * To know and remember what the significance of the Passover is for Jewish people. * To know and remember the importance of the seder meal for Jewish people. * To know and remember the importance of the ten commandments for Jewish people. | **Spring 2: Who is the most important person in the Easter story?**   * The meaning of the core concept: Salvation * The role Judas, Peter, the women and Mary Magdalene play in the Easter story. * What it means to betray, deny, reject those who are different. * To understand who might be viewed as the most important person in the Gospel accounts of Holy week and why. |
| **Summer 1: What did the Buddha teach his followers about life?**   * To know and remember the story of Prince Siddhartha and how he became the Buddha. * To know and remember that for a Buddhist the way to end suffering is to follow the four noble truths. * To know and remember that for a Buddhist nothing is permanent, and things are always changing. * To know and remember that for a Buddhist kindness and compassion are central to the belief. | **Summer 2: Who is Jesus?**   * To know and remember the core concepts: Incarnation and Gospel. * To know and remember the ‘I am’ statements and their meaning to Christians. * To consider how the statements may be relevant and applied to their own lives. |

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| **This year, children should become confident in the following disciplinary knowledge and skills** | | |
| **Theology (Believing)** | **Philosophy (Thinking)** | **Human/Social Sciences (Living)** |
| * **I can describe** what a believer might learn from a religious story/sacred text. * **I can identify some links** between beliefs being studied within a religion or worldview. | * **I can ask important questions** about life and compare my ideas with other people. * **I can link things** that areimportant to me and other people with the way they think and behave***.*** | * **I can describe and begin to make links** between some of the things that are the same and different for religious people. * **I can use** **religious vocabulary** to **describe** some of the different ways people live and express their belief or worldview. |