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| **Year 1**  **The substantive knowledge children should know by the end of each unit** | |
| **Autumn 1: What responsibility has God given people about taking care of the world?**   * To know the core concept: Creation. * To know the creation story and where it comes in the Bible. (Old Testament) * To understand what it means to be made in God’s image. * To have an understanding of how the Christian community cares for the people God created. Biblical references: **Genesis 1 v 26 - 31** | **Autumn 2: Why is each person important in the Nativity story?**   * To know and remember the meaning of the core concept: Incarnation. * To know and remember the Nativity story and its message. * To know and remember what Christians, believe about the story. * To know and remember why each person is important in the story. * To know and remember the key religious vocabulary and what each word means. |
| **Spring 1: What is it like to live as a Jewish person?**   * To know and remember the meaning of the Star of David, prayer cap, (Kippah) prayer shawl, (Tallit) yad, Torah, Challah loaf and Menorah. * To know and remember what the Torah is and how it is used by the Jewish people. * To understand the meaning of Shabbat and what happens during Shabbat including the meal. * The role the synagogue plays in the life of a Jewish family. (A visit to a synagogue should be encouraged.) | **Spring 2: Why is Easter the most important festival for Christians?**   * To know and remember the meaning of the core concept: Salvation – to save * To know and remember what happened on: * Palm Sunday - Jesus’ entry into Jerusalem * Maundy Thursday – The events of the Last Supper * Good Friday – Jesus’ death and the build up to this * Easter Sunday – Jesus’ Resurrection |
| **Summer 1: What does it mean to be a Muslim?**   * Islam is a way of life. * Muslims believe that there is One God, and that the prophet Muhammed (pbhuh) is his messenger. * The Qur’an is the holy book for Muslims revealed to the prophet Muhammad (pbuh). Muslims believe it to be the word of God. * Babies are welcomed into the world by having the adhaan recited into their right ear. * Prayer is very important to a Muslim’s daily life and for many Muslims takes place five times a day. * Muslims often use a prayer mat to pray because the prayer space needs to be clean. * Muslims face towards the Ka’bah in Makkah when they pray. | **Summer 2: Why did Jesus tell stories?**   * To know the core concept: Gospel/good news. * To know the following parables; The lost sheep, the prodigal son, the parable of the sower, the wise and foolish builders and the good Samaritan. |

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| **This year, children should become confident in the following disciplinary knowledge and skills** | | |
| **Theology (Believing)** | **Philosophy (Thinking)** | **Human/Social Sciences (Living)** |
| * **I can retell** a religious (eg Christian, Hindu etc) story and **talk about** it. * **I can recognise** that stories used by religions and worldviews contain beliefs. | * **I can begin to ask questions** about the world around me - eg the different faith communities in my school. * **I can talk and think about** what is important to me and other people. | * **I can recall and name different** beliefs and practices. * **I can recognise** that there are different symbols and practices used by people of different religions and worldviews (taking note of the diversity in my local community.) |