**Sorting Activity**

**Instructions:**

* Give each group the titles:
	+ **Advent**
	+ **Epiphany**
* Cut and mix the statements up.
* Pupils are asked to sort the statements into two groups – statements linked with Advent and statements linked with the feast of the Epiphany.
* Pupils then select three of the statements that they think best describe the true meaning of Christmas.

**Statements**

* 4 weeks of preparation.
* Time to repent.
* Time to make changes as to the way you live your life.
* A time of waiting.
* Beginning of the Christian year.
* 4 candles
* John the Baptist prepares the way.
* The prophets foretell what is to come.
* A time when God is revealed to all people in Jesus.
* Wisemen visit Jesus.
* Significant gifts are given that symbolise the life Jesus is to live.
* God’s gift of love for the whole world.
* The incarnation was for everyone.
* The light of the world is revealed to every nation.
* Jesus came to save all people.
* An opportunity to start again and follow the path that leads to eternal life.
* A time of celebration.
* A time of giving.
* A time to be with family.

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| **Advent** | **Epiphany** |
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| 4 weeks of preparation. | Time to repent. | Time to make changes as to the way you live your life. | A time of waiting. |
| Beginning of the Christian year. | 4 candles | John the Baptist prepares the way. | The prophets foretell what is to come. |
| A time when God is revealed to all people in Jesus. | Wisemen visit Jesus. | Significant gifts are given that symbolise the life Jesus is to live. | God’s gift of love for the whole world. |
| The incarnation was for everyone. | The light of the world is revealed to every nation. | Jesus came to save all people. | An opportunity to start again and follow the path that leads to eternal life. |
| A time of celebration. | A time of giving. | A time to be with family. |  |



**What three statements best describe the true meaning of Christmas.**