



Guidance For Teachers Providing Private Tuition

Many teachers successfully provide private tuition while employed in an LDBS school.

The LDBS is proud of the wide range of families and communities that attend its schools.

Most schools already provide booster classes over school holidays to ensure that pupils are able to perform well in their SATS or other public exams and teachers are paid extra for this work.

Some parents in primary schools may decide that they would like their child to attend an independent school or a grammar school at secondary and their child will be required to sit 'the common entrance exam' or 11+. These parents may ask a teacher in their school, who the child trusts, to help to prepare them with tutoring. The requirements of these tests fall outside of the national curriculum and can only be provided as a private arrangement between the teacher and the parent.

For any parent or teacher considering such an arrangement, the following should be considered:

- The teacher must inform the headteacher in writing that they wish to offer private tuition;
- Private tuition must not take place during school hours or on the school site and must not interfere with their performance as a teacher within the school;
- Any conflicts of interest need to be discussed with the Headteacher before the request is agreed;
- It's important to explore whether offering tuition outside school time has a negative impact on workload and work-life balance, this should be carefully considered and discussed with the Headteacher;
- It is important to understand the timeframe for the tuition especially if the child is also a pupil at the school;
- If the tuition takes place on the school site a document should be provided similar to those issued to music tutors who offer individual music tuition on site;
- The teacher will be self-employed and must ensure that they declare freelance work to HRMC and are suitably insured.

If any of the above are problematic or could be of detriment to the education of the children the teacher teaches during school hours, then the school may decline the request to work as a private tutor. However, there can be also benefits to schools enabling this.



For example, teachers can boost their income at a time of rising costs, especially for those working in London and it may retain strong practitioners, it can also encourage families to choose a Church school who would otherwise choose to educate their child privately at the primary phase.

The teacher could appeal any decision to decline their request using the school's appeal procedure.

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