



Teacher of Physical Education (Male) Job Description & Person Specification

Job Description

Job Title	Teacher of Physical Education
Line Manager:	Designated Line Manager/Deputy Headteacher

Main purposes of the job

To ensure high standards of teaching and learning of PE across Key Stages 3, 4 and 5 as set out in the curriculum in accordance to departmental and school policy.

General Responsibilities

TEACHING AND LEARNING

- identifying clear teaching objectives and specifying how they will be taught and assessed
- setting tasks which challenge students and ensure high levels of interest
- setting appropriate and demanding expectations
- setting clear targets, building on prior attainment
- be aware of and make provision for students who are SEN/DSP, very able, LAC or who have other particular individual needs
- providing clear structures for lessons maintaining pace, motivation and challenge
- making effective use of assessment and ensure coverage of programmes of study
- good class room management - maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework
- using a variety of teaching methods to:
 - match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
 - select appropriate learning resources and develop study skills through library, ICT and other sources
- ensure students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught
- evaluate own teaching critically to improve effectiveness
- ensure the effective and efficient placement of classroom support.

MONITORING, ASSESSMENT, AND REPORTING

- mark and monitor students' work and set targets for progress in accordance with schools marking policy
- assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the student is achieving
- undertake assessment of students as requested by examination bodies, departmental and school procedures
- prepare and present informative reports to parents for parents evenings.

PASTORAL DUTIES

- be a Form Tutor to an assigned group of students
- promote the general progress and well-being of individual students and of the Form Tutor Group as a whole
- liaise with the Pastoral Year Co-ordinator to ensure the implementation of the school's pastoral system

- register students, accompany them to collective worship, encourage their full attendance at all lessons and their participation in other aspects of school life
- alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved
- contribute to PSHE and citizenship and enterprise according to school policy
- contribute to the broader life of the school by supporting and leading curricular and extra-curricular events.

OTHER PROFESSIONAL REQUIREMENTS

- have a working knowledge of teachers' professional duties and legal liabilities
- operate at all times within the stated policies and procedures of the school
- know subject(s) or specialism(s) to enable effective teaching
- take account of wider curriculum developments
- establish effective working relationships and set a good example through their presentation and personal and professional conduct
- endeavour to give every child the opportunity to reach their potential and meet high expectations
- co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and students
- support the school's distinctive Church of England vision and ethos
- contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school
- take part in marketing and liaison activities such as Open Evenings and Parents Evenings
- take responsibility for own professional development and duties in relation to school policies and practices
- liaise effectively with parents and governors.

GENERAL

- to work according to the School's policies and procedures.

EQUALITIES

- ensure implementation and promotion in employment and service delivery of the School's equal opportunities policies and statutory responsibilities.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from their Line Manager, SLT or Headteacher to undertake work of a similar level that is not specified in this job description. It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the school and the professional development of the staff.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with 'Clarification notes on the exercise of professional duties for all teachers, other than head teachers' contained at Appendix A.

Person Specification

Qualifications	<ul style="list-style-type: none"> • Degree in relevant subject • QTS 	<ul style="list-style-type: none"> • Essential
Experience	<ul style="list-style-type: none"> • Experience of delivering outstanding outcomes through own teaching and working with others 	<ul style="list-style-type: none"> • Desirable
Skills and knowledge	<ul style="list-style-type: none"> • Excellent professional knowledge and understanding, including of recent developments in the curriculum, and of a range of pedagogical approaches to raise attainment • A thorough knowledge of the National Curriculum • Understand the importance of emotional intelligence in managing oneself and others and an ability to maintain professional integrity even when under pressure • Understanding of the needs of students in a diverse school population. • Effective communication, good time management, ability to prioritise and problem solve • knowledge and understanding of monitoring and evaluation procedures 	<ul style="list-style-type: none"> • Essential • Essential • Essential • Essential • Essential
Abilities	<ul style="list-style-type: none"> • Ability to deliver outstanding lessons proven by a track record of being rated consistently good or outstanding for lesson observations and book checks 	<ul style="list-style-type: none"> • Desirable
Qualities	<ul style="list-style-type: none"> • Strong ongoing commitment to developing your own knowledge skills and understanding as an educator • Commitment to achieving the highest possible results for all students • A commitment to safeguarding and promoting the welfare of young people • Able to keep confidentiality throughout all aspects of their work • Good attendance and punctuality • Resilience, energy and enthusiasm • Adaptability to changing circumstances and new ideas • Committed to the ethos of the school • Willingness to be flexible and take on additional duties as and when required 	<ul style="list-style-type: none"> • Essential • Essential • Essential • Essential • Essential • Essential • Essential • Essential • Essential
Equal Opportunities	<ul style="list-style-type: none"> • A commitment to equal opportunities, awareness of diversity issues and working in a positive and non-discriminatory way • A commitment to working in a multi-cultural environment and with students from diverse backgrounds and abilities • A commitment to working in a flexible and collaborative manner with all members of the school community 	<ul style="list-style-type: none"> • Essential • Essential • Essential