

**HOLY TRINITY AND S. SILAS PRIMARY SCHOOL
PERSON SPECIFICATION - CLASS TEACHER**

| | Essential | Desirable |
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| Experience and qualifications | <ul style="list-style-type: none"> • Primary teaching qualification • Experience of successful class teaching in UK | <ul style="list-style-type: none"> • QTS in UK • Teaching experience in an urban setting • Evidence of commitment to CPD |
| Knowledge and understanding | <p>The teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and differentiation for higher attaining pupils and those with SEND) • up to date knowledge and understanding of the professional duties of teachers and the statutory framework within which they work • relevant statutory and non-statutory curricula and frameworks, including those provided through the National Strategies for appropriate subjects/curriculum areas • good and effective practice in planning, teaching and assessment, while ensuring the needs of all children are met. • creative and innovative ways to inspire children in their learning • current, relevant end of Key Stage assessment and reporting arrangements • the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, Child Protection and SEND • how to use skills in literacy, numeracy and ICT to support teaching and wider professional activities | |
| Skills | <p>The teacher will be able to:</p> <ul style="list-style-type: none"> • promote the school's aims, including being supportive of the school's Christian ethos • plan and teach engaging and motivational lessons which enable all children to make good progress <p>Establishes a purposeful and safe learning environment which:</p> <ul style="list-style-type: none"> ➤ Reflects the taught curriculum ➤ Supports children's learning and targets ➤ Complies with current legal requirements, national policies on safeguarding and well-being of children <p>-so that children feel secure and sufficiently confident to make an active contribution to learning and the school</p> <ul style="list-style-type: none"> • develop good relationships with pupils, parents and colleagues • manages learners' behaviour constructively in line with school's behaviour policy • display well developed organisational skills • communicate effectively (both orally and in writing) to a variety of stakeholders • create an attractive, stimulating and safe learning environment | <p>In addition, the teacher might also be able to:</p> <ul style="list-style-type: none"> • share skills and knowledge with colleagues in meetings or INSET |

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| Personal characteristics | The teacher will be: <ul style="list-style-type: none">• flexible, approachable and enthusiastic• committed, organised and resourceful• able to work independently and in a team• able to demonstrate a sense of humour and make learning fun | |
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In addition, the teacher will be required to undergo a full DBS disclosure and other pre-employment checks.