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|  | Essential | Desirable |
| Qualifications | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| Experience | The Teacher should have experience of:teaching within the primary age range,working in partnership with parents. | In addition, the Teacher might have experience of:teaching across the whole Primary age range; |
| Knowledge and understanding | The Teacher should have knowledge and understanding of:the theory and practice of providing effectively for the individual needs of all childrenstatutory National Curriculum requirements for primary schools;the monitoring, assessment, recording and reporting of pupils’ progress;the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection;the positive links necessary within school and with all its stakeholders;effective teaching and learning styles.the teacher’s role in safeguarding and promoting the welfare of children | In addition, the Teacher might also have knowledge and understanding of:A cross-curricular approach to learning |
| Skills | The Teacher will be able to:promote the school’s aims positively, and use effective strategies to monitor motivation and morale;develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community;communicate effectively (both orally and in writing) to a variety of audiences;create a happy, challenging and effective learning environment.Proven ability to set and maintain high standards of behaviour. | In addition, the Teacher might also be able to:Share their own skills and experience with the teaching team |
| Personal characteristics | ApproachableCommitted EmpatheticEnthusiasticOrganisedPatientResourcefulProfessional |  |
|  | Commitment to upholding the Christian values and ethos of the school. |  |