|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Qualifications | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| Experience | The Teacher should have experience of:  teaching within the primary age range,  working in partnership with parents. | In addition, the Teacher might have experience of:  teaching across the whole Primary age range; |
| Knowledge and understanding | The Teacher should have knowledge and understanding of:  the theory and practice of providing effectively for the individual needs of all children  statutory National Curriculum requirements for primary schools;  the monitoring, assessment, recording and reporting of pupils’ progress;  the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection;  the positive links necessary within school and with all its stakeholders;  effective teaching and learning styles.  the teacher’s role in safeguarding and promoting the welfare of children | In addition, the Teacher might also have knowledge and understanding of:  A cross-curricular approach to learning |
| Skills | The Teacher will be able to:  promote the school’s aims positively, and use effective strategies to monitor motivation and morale;  develop good personal relationships within a team;  establish and develop close relationships with parents, governors and the community;  communicate effectively (both orally and in writing) to a variety of audiences;  create a happy, challenging and effective learning environment.  Proven ability to set and maintain high standards of behaviour. | In addition, the Teacher might also be able to:  Share their own skills and experience with the teaching team |
| Personal characteristics | Approachable  Committed  Empathetic  Enthusiastic  Organised  Patient  Resourceful  Professional |  |
|  | Commitment to upholding the Christian values and ethos of the school. |  |