

St Alban's CE Primary School



Class Teacher Person Specification

Core requirements and Essential criteria
Qualifications and training
DfES recognised qualified teacher status
Professional Attributes
High expectations of children including a commitment to ensuring they can achieve their full educational potential
Positive values and attitudes and adopts high standards of behaviour in the professional role
Leads by example and demonstrates high teacher expectations
Communicates effectively with children, parents and carers, conveying timely and relevant information about attainment, objectives, progress and well-being
Commitment to collaborative working where appropriate
Evaluates own performance and is committed to improving practice through appropriate professional development
Acts upon advice and feedback and is open to coaching and mentoring
Prioritises and manages own time effectively and works consistently to deadlines
Self-motivated, flexible in approach and shows stamina and resilience
Able to effectively line manage a Teaching Assistant
Committed to the provision of a broad, balanced and differentiated curriculum which meets the needs of children and promotes their individual development
Committed to high standards of achievement, behaviour and social development
Committed to equal opportunities for all pupils, staff and parents at the school
Able to work in partnership with the Headteacher, staff, governors, parents to promote the aims and vision of the school
Demonstrates a good attendance record
Professional Knowledge & Understanding
Up to date knowledge and understanding of the National Curriculum programmes of study and key outcomes in all subjects
Up to date knowledge and understanding of the teaching of reading and phonics
Plans for reading, writing, communication and mathematical opportunities across the whole curriculum
Works closely with the SENDco and other professionals to implement and monitor additional support
Good, up to date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and knows how to use them so all learners can fulfil their potential

Knows the assessment requirements and arrangements for subjects/curriculum areas taught, including those related to end of Key Stage assessments

Knows a range of approaches to assessment, including the importance of formative assessment

Marks pupils work so that books clearly show excellent progress and

Has an excellent grasp of school data and how the performance of pupils measures against local and national benchmarks. Has a strong knowledge of test and assessment demands in a given subject area. Knows what "top achievement" looks like and how their pupils attain this.

Knows how to use skills in literacy, numeracy and ICT to support teaching and wider professional activities

Knows how to make effective personalised provision for children and how to take practical account of diversity and promote equality and inclusion in teaching

Knows how to identify potential child abuse or neglect and follow the safeguarding procedures

Professional Skills and Abilities

Plans for progression across the age and ability range

Plans, sets and assesses homework in line with school policy

Teaches challenging, well organised lessons and sequences of lessons across the appropriate age and ability range

Teaches lessons which are well modelled and in which each section is linked together so pupils understand what they are learning and the story of their learning

Uses assessment to diagnose learners' needs, sets realistic and challenging targets for improvement and plan future teaching

Establishes a stimulating, purposeful and safe learning environment which:

- Reflects the taught curriculum
- Is in line with whole school policy
- Is creative and interactive
- Uses resources to support study
- Supports children's learning and targets
- Complies with current legal requirements, national policies on safeguarding and well-being of children

- and promotes a confidence and love of learning and has a maximum impact on learning

Manages learners' behaviour constructively in line with school's behaviour policy

Promotes learners' self control, independence and cooperation through developing their social, emotional and behavioural skills

Effective written and oral communication skills

Well developed organisational skills

Effective interpersonal skills