



## BEING A COMMITTEE MEMBER FOR THE LONDON DIOCESAN BOARD FOR SCHOOLS (LDBS)



# INTRODUCING THE LDBS

There are 161 Church schools in the Diocese of London.

Christian distinctiveness should shape everything that happens in a Church school.

**Our schools transform futures:** young people make more progress and attain higher standards in our secondary schools than the London and England averages.

We run a SCITT (School Centred Initial Teacher Training) which is rated as outstanding by Ofsted.

We have been serving and supporting schools since 1836.

*Our schools serve 59,000 young Londoners from the Christian faith, other faith and no faith backgrounds.*

We provide HR support.

**Our schools are inclusive:** they have more primary children with a recognised special educational need and/ or Education Health Care Plan (ECHP) than the London and national averages.

We support schools to provide high quality Collective Worship.

**Our schools are ethnically diverse:** More than half of pupils in our schools have an Asian, Black, Mixed or Other background. One quarter have a white British background.

**Our schools transform futures:** primary children in our schools make more progress in reading than the London and national averages.

Many community and Roman Catholic schools buy our school improvement and support services.

We provide a comprehensive programme of governor training.

*"I have come in order that you might have life – life in all its fullness."*  
John 10:10

We provide training, advice and resources for school leaders to support school improvement.

**Our schools serve deprived communities:** there are more primary children registered for free school meals in our schools than the London and national averages.

Our schools include Voluntary Aided schools, Single and Multi-Academy Trusts and a Voluntary Controlled school.

Ofsted recognises the quality of our primary and secondary schools: more are rated as Good or Outstanding than the national average.

We provide support for the development of premises, and we are responsible for administering an annual government grant for building maintenance.

**Our schools transform futures:** more primary children in our schools achieve the expected primary school standards in reading, writing and maths than the London and national averages.

Outcomes from the Statutory Inspection of Anglican and Methodist Schools (SIAMS) reflect the Christian distinctiveness of our schools: more of our schools are rated as Excellent than the national average.

*137 primaries with 89 nursery classes. 4 all-through, 19 secondary, and 2 schools for children with SEND.*

We support chaplaincy in educational settings.

We provide data protection support.

## 2030 VISION

Our 2030 Vision is for **every young Londoner to experience the love of God in Christ.**



Specifically, the LDBS aims to serve and support schools to be:

- **Places where all can flourish:** our diverse family of children and adults developing and thriving spiritually, physically, intellectually, emotionally, morally and socially.
- **Places which enable transformational futures:** academically rigorous; pupils from all backgrounds achieving excellent outcomes to give them the best opportunities in life.
- **Deeply Christian, committed to serving the common good** with the invitation of Jesus to 'life in all its fullness' at their heart (John 10:10).



## 2021-24 Strategic Objectives

To take us towards Vision 2030 our objectives for 2021-24 are to:

1. Provide a joined-up and comprehensive programme of **training and support for all school leaders:** *being responsive to emerging needs so that schools are equipped to offer transformational futures, and children and adults flourish.*
2. Clarify what it is for schools to be **'deeply Christian, serving the common good'** to enable schools to be places which invite 'life in all its fullness' and to achieve excellent SIAMS outcomes.
3. Develop a **blueprint for churches, schools and homes** working together for mutual benefit, safe, racially just and keeping children at the centre of all we do.
4. **Apply the same standards to ourselves as we apply to our schools** to make sure the LDBS continually develops as an organisation which is equipped to respond and adapt, and to support schools to do the same.



# BECOMING AN LDBS COMMITTEE MEMBER

## Background

- We are seeking to co-opt an additional member to the Education Committee.
- You will work alongside a dynamic, diverse group of trustees who share a vision for distinctively Christian education in our exciting city.
- We are looking for a committee member who will support, encourage, challenge and hold the LDBS leadership to account as together we serve the children and young people of our diocese.
- As well as the Education Committee the LDBS Board also has governance, operations and audit committees.

## Appointment details

- Being an LDBS committee member is a voluntary position.
- We are appointing someone to serve a three-year term.
- Applications are especially welcome from anyone with a Global Majority Heritage background; the LDBS wants to address current under-representation.
- Thank you for considering prayerfully whether you could join us.

## How to apply

- For more information or to arrange an informal discussion please contact Penny Roberts, Diocesan Director of Education (designate), [penny.roberts@london.anglican.org](mailto:penny.roberts@london.anglican.org)
- To apply, please complete the application form and return to the clerk to the board, Ann Townshend on [clerk@london.anglican.org](mailto:clerk@london.anglican.org) by 30 June 2022.
- Prospective committee members will be interviewed by LDBS trustees.



# SELECTION CRITERIA for LDBS COMMITTEE MEMBERS

## Essential Eligibility Criteria

1. Committee members must commit themselves to supporting and promoting:
  - the vision of the Diocese of London for every young Londoner to encounter the love of God in Christ<sup>1</sup>. The vision prioritises children and young people and strives for education which is racially just and in which children and young people are safeguarded.
  - principles of good governance<sup>2</sup> which include the seven Nolan principles of public life<sup>3</sup>.
2. Committee members must be a communicant member of the Church of England or a member of a church in communion with the Church of England or a member of a church which is a member of Churches Together in Britain and Ireland, the Evangelical Alliance or the Fellowship of Independent Evangelical Churches.

*Priority in respect of any application shall be given to communicant members of the Church of England or members of a church in communion with the Church of England, but applications are welcome from members of other churches which are members of Churches Together in Britain and Ireland, the Evangelical Alliance or the Fellowship of Independent Evangelical Churches and who will enhance the range of skills, knowledge, experience and backgrounds represented on the Board.*

3. Committee members do not need a professional background; however all members must demonstrate:
  - good interpersonal skills
  - an ability to challenge, question and analyse in a supportive manner
  - literacy skills sufficient to read and understand papers which are presented to the Board
  - English language skills sufficient to contribute to Board discussions
  - numeracy skills sufficient to understand and interrogate financial and other data presented to the Board
  - an interest in getting to know the organisation
4. Committee members must confirm that they are able to commit adequate time to the role including:
  - attending up to four committee meetings each year
  - attending training, including the role of the trustee, safeguarding and anti-racism training
  - giving time to undertake background reading
  - attending occasional LDBS events
  - board and committee meetings are usually held midweek in the late afternoon or early evening
5. Committee members must be at least 18 years old.
6. Committee members must confirm they are willing to participate in any vetting or checks that may be required in relation to safeguarding.
7. Committee members must be eligible to be a Charity Trustee under the Charities Act. Disqualifying reasons include:
  - An unspent conviction for a specific offence<sup>4</sup>
  - Being on the sex offenders' register
  - Disobeying a commission order
  - Being a designated person under anti-terrorism legislation
  - Being a person who has been removed from a relevant office
  - Being prohibited by law from being a director of a company
  - Insolvency

---

<sup>1</sup> <https://www.ldbs.co.uk/vision-2030/>

<sup>2</sup> <https://www.charitygovernancecode.org/>

<sup>3</sup> <https://www.gov.uk/government/publications/the-7-principles-of-public-life>

<sup>4</sup> For full list see: <https://www.gov.uk/guidance/automatic-disqualification-rule-changes-guidance-for-charities>

## Desirable Criteria

Committee members bring a range of skills, knowledge and experience that are relevant to the work of the LDBS and its Board. They could include:

- Education:
  - Ofsted and educational standards
  - SIAMS and Christian distinctiveness in Church schools
  - Outreach and support in community schools and other educational settings
  - Safeguarding
  - Special educational needs
  - Community engagement and/ or experience of particular communities
- Governance:
  - Charity, Academy and/ or VA School governance
  - Inclusion, diversity and equality
  - Audit and Risk management
- Legal: Trust, Land, Education and Charity law
- Finance: Financial management, investment
- Human resources
- Land: Premises maintenance and development, property management
- Project management and/ or change management

*This list is indicative: candidates may offer other skills, knowledge or experience which would be beneficial to the Board. The needs and priorities of the Board will vary over time.*

## Overall diversity and balance

Recognising that diversity on committees brings strength, it is hoped to appoint a diverse group who, as a whole:

- offer experience from a range of relevant sectors e.g., education, ecclesiastical, charity
- have different experiences of education e.g., school leaders, school governors, clergy
- have different backgrounds
- work in different areas and/ or worship in different churches across the diocese

