



## CODE OF CONDUCT

We apply to ourselves the same standards that we expect from our schools. Our actions are “deeply Christian, serving the common good”, irrespective of our individual beliefs and backgrounds.

### In our behaviour

We are polite and respectful to everyone.

In conflict we talk directly to one another. When unsure, we discuss issues with a relevant manager to identify positive solutions.

We are positive ambassadors for the LDBS in our day to day working practices and interaction with schools and other agencies. We do not gossip. We don't allow our personal views to interrupt the professional service that we provide on behalf of the LDBS.

We behave with honesty and integrity, and our actions reflect our words. We take time to listen to and understand one another, valuing everyone's contribution.

We respect the professional and personal boundaries of colleagues and of the LDBS as an organisation.

We all contribute to team meetings and ensure that there is inclusivity within the LDBS staff team. We don't undermine one another.

We address issues through the appropriate forums, using the agreed policies, procedures and processes. Confidentiality is respected.

### In our attitudes

We are committed to the LDBS becoming more equal and diverse and we challenge ourselves and others to meet and maintain this objective.

We are committed to Safeguarding and will undertake regular training so that it underpins every aspect of our work.

We commit to taking responsibility for ensuring that we are equipped to carry out our roles to the best of our ability for the overall good of the LDBS. This includes engaging with appraisal and identifying training needs.

April 2022