

THE FULHAM BOYS SCHOOL

A Church of England School



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WELCOME TO FBS

The Fulham Boys School opened in September 2014 with its first Year 7 pupils. With boys now all the way through from Year 7 to 13, we are particularly proud this year to see our first group of Sixth Form boys graduate with many of them heading off to university. We are also delighted, finally, to be on our brand new, state of the art, purpose built site

FBS is a Free School, which means we are a publicly funded independent school. We embrace our independence which is evident in the way we design our curriculum, structure our school day, appoint and retain our staff, manage our finances and above all in our distinctive school ethos.

This ethos underpins everything we do and is serving us well during the uncertain days we live in. Our flexible approach to learning and use of technology meant we were well prepared for the challenges of lockdown - and we will be ready to go again should we find ourselves in a similar situation in the future. Moreover, our boys and staff have embodied FBS's ethos in the resilience, kindness and can do attitude they have demonstrated through the Covid crisis. It is an ethos that is geared towards boys, nurtures enterprise - business, social and personal - and is built upon the Christian Faith; an ethos which relies on strong leadership, is committed to firm discipline, academic excellence, a love of sport and an appreciation of the arts. It is an ethos that transcends backgrounds and abilities, making FBS a truly comprehensive school.

Moreover, FBS is more than just a school. We are a real cooperative. FBS is all our school and as such relies completely on total buy in from parents, teachers, boys, governors and founders. Together, we believe we can fulfil our unswerving aim of becoming one of the best schools in this country - state or private.

Alun Ebenezer, Executive Headmaster

Choosing the right secondary school is one of the most important decisions most parents take. We promise an academic education geared to make the most of boys' strengths and abilities, and a wide-ranging co-curricular programme to ensure every pupil leaves The Fulham Boys School inspired and confident.

Our new permanent home is truly equipped to bring out the best in every boy who walks through its gates. I am convinced that it will be quickly established as a Fulham landmark – and not just for our boys. I hope it will become a venue to serve all in our community who are excited by the school's three pillars - the Christian Faith, raising achievement for boys, and enterprise.

A school like FBS will always have strong ambitions and we are committed to growing and sharing our facilities, creating a legacy to serve the school, and our neighbours, for generations to come. Everything about FBS has been designed around the unique needs of our community, to be pioneers in boys' education. As an independent school, which is state as well as donor funded, all parents are asked to support the school practically and, where they can, by making voluntary financial contributions.

Strong leadership and our distinctive ethos have enabled us to attract outstanding, inspirational teachers. I am resolute that FBS continues to excite our staff and our pupils alike. And I'm determined that, if you choose our school for your son, his years at FBS will see him flourish, and find his unique talent and realise it, for the benefit of all.

Alexander Wade, Chairman of Governors



GEARED TOWARDS BOYS

We are non-selective in our intake and cater to the academic and pastoral needs of every boy we teach. We keep classes small so that students get the full benefit of our rigorously-recruited teaching staff. Our facilities, engaging curriculum and innovative teaching methods have all been designed specifically for boys. From the library, stocked with series we know boys love, to our extensive co-curricular programme, we aim to ensure all boys have the support they need to excel.

As Head of School my ambition is to instil The Fulham Boys School with a culture of academic excellence, in an environment shaped by our outstanding pastoral care and commitment to enterprise and Christian ethos. Students should enjoy their education, being able to question and challenge. They should learn how to grapple with misconceptions and grow through both their successes and failures. A young man is shaped through many factors, and working in partnership with parents is essential for the future success of our boys.

We are committed to ensuring that the content and impact of our curriculum, and our regular assessment of pupils' progress, allows all of our students to be the best that they can be; for young men to be equipped for the challenges they will face and to thrive in the world they live in.



David Smith, Head of School

Raising aspirations

It is no secret that boys underachieve academically compared to girls. At FBS we try to buck that trend: we strive to show boys the importance of school, its relevance and that learning can and should be fun. We encourage boys to have big ambitions and to see school as the place where they can achieve them.



An academic curriculum

Approach

The school's curriculum is tailored to boys. School is about giving young people a 'ticket' to progress to the next stage in their life. We want to give FBS boys the ticket to take them to Russell Group and Oxbridge Universities.

Our curriculum is traditional in terms of the subjects taught but the methods of delivery are innovative, making use of the latest sources of materials and tailoring them to appeal to the learning styles and interests of boys.

We make the most of being a Free school. Teachers teach around their subject as well as teaching to it, highlighting the social context, demonstrating the real world issues, ideas, functional skills and thinking that stem from the curriculum content. Programmes of study are designed to excite and interest boys and to prepare them for the demands and rigour of GCSEs, A Levels and studies at Russell Group Universities.

Structure

The curriculum and school day have been designed to enable:

- An extended school day incorporating time for further development – whether to supplement or to extend what has been learned in class
- Smaller classes (averaging no more than 24 in a class)
- Core subjects in prime learning time
- Innovative use of technology
- Co-curricular clubs as part of the school day
- High standards of behaviour
- Development of literacy, numeracy, computing and enterprise skills across the curriculum
- One afternoon a week is given over to sports, also allowing for special events and for teachers to make the most of using London as their classroom.

Key Stage 3

Most boys join FBS in Year 7, the academic year they turn 11. At Key Stage 3 (Years 7, 8 and 9) pupils study English, Drama, Maths, Science, Modern Languages, History, Geography, RE, Music, PE, Art, Computing and PSHCE. ICT skills are developed through all subjects of the curriculum.

Key Stage 4

At Key Stage 4 (Years 10 and 11), FBS is aiming for pupils to study 10 subjects for GCSEs, in some cases more, covering the core curriculum (as outlined by the Department for Education) and additional subjects to respond to boys' interests and needs. GCSEs offered include all the subjects taught at KS3 as well as GCSE Latin, GCSE Business Studies, Vocational Computing, Vocational Sport, and 3D Design. To allow pupils to get a 'taste' of these additional subjects, they will be able to study them as part of their co-curricular timetable prior to making their GCSE choices in Year 9.

Sixth Form

In the Sixth Form (Years 12 and 13), in addition to the subjects offered at KS4, boys will have the opportunity to study Economics, Psychology and Politics at A Level. FBS also offers the Extended Project Qualification, allowing students to study a topic in depth, enhancing knowledge and opportunities to apply for Russell Group Universities.

Inspirational teachers

To be one of the best schools you need to have inspirational teachers. As a growing school we are recruiting staff year on year. All are outstanding, or have the potential to be outstanding and our recruitment process is rigorous in ensuring inspirational staff. The question we always ask is, 'As a parent, would we be happy with them teaching our own sons?'

All our teachers are expected to be able to bring the best out of boys, use boy-friendly resources, adopt approaches to writing to engage boys' interest and to use the latest technologies. Teachers are challenged to motivate every boy to discover his strengths and to embed a 'can do' culture from day one.

We review teaching and learning continually: receiving feedback from pupils, scrutinizing books, observing lessons, going on learning walks and inviting outside experts in to assess and advise. We address areas for improvement, share good practice and embrace new ideas.

Tracking progress

We benchmark our pupils' progress within the school and against local and national schools, including private and high achieving girls' schools. We have ambitious targets for success for all pupils, set significantly above local and national norms, so we need to ensure that our assessment of progress is accurate.

Each boy has an individual 'flightpath' mapped out, showing where he is, where he should aspire to get to and the necessary steps to get there. Our ambition is that all strive for academic excellence.

Parents are provided with progress reports twice a year, giving them a clear overview of their son's development and achievement. They can monitor progress through the parent portal on the school's website. All parents and guardians are expected to attend a parent consultation with staff twice a year. An active partnership between parents, school and pupils is core to the school's ethos, ensuring all boys maximise their potential.

Love of Languages

We are determined that every Fulham boy develops a real love and curiosity for languages, travel and different cultures. As well as the timetabled lessons, the co-curricular programme includes clubs designed to immerse boys in other cultures and languages, from film to cooking to spelling bees. School trips – within and outside the UK – help to bring languages alive.

Talented linguists will be able to sit their GCSE and A Level language exams early, enabling them to continue their studies in greater depth.

Chrome books and Google Classroom

At The Fulham Boys School we believe that technology can be used to inspire and engage students with their learning. The school has a well established 1:1 Chrome-book device scheme in place that has allowed all students to own (or have access to) a device that they use throughout the school day and take home with them. Using such devices allows all of our students to access their learning and resources anytime and anywhere. All of our teachers make use of Google Classroom as a means of setting ownwork assignments, uploading resources and engaging in dialogue with students and amongst their peers. All of our parents are invited to become Google Classroom 'Guardians' and receive daily or weekly 'newsletters' outlining the ownwork assignments that their son has been set which further the learning from the school day.

A library built for boys

Most boys' enthusiasm for reading is sparked by getting into a new series, especially one that has been recommended to them. Boys love the competition of reading the same series as each other, sharing their progress and predicting what will happen next. Staff reading ambassadors promote a different book each week to ensure that boys are never short of inspiration.

All boys in Year 7 and 8 have a timetabled lesson in the Library once a week and there is a wide range of reading material to both support those who need more help and to stretch the most proficient. Boys can test their understanding using the 'Accelerated Reader' online package.



SPOR**T** FOR ALL



Sport at FBS encapsulates the school's ethos. It caters for boys of all abilities, promotes the Christian value of grace - both win and lose in a gracious way - and endeavours to make all boys hardworking and resilient.



Every boy in Key Stage 3 receives at least two lessons of PE at school per week. These lessons are supplemented with a sports afternoon that takes place at Hurlingham Park, South Park or Fulham Reach boat club, where rowing runs throughout the year for Year 9 and above. The sports coached at sports afternoons are rugby in the Autumn term, football in the Spring term and cricket and athletics in the Summer term.

The 'sport for all' ethos is established through our co-curricular programme. The boys have access to coaching in basketball, boxing, judo, MMA, fitness training, rock climbing and swimming. This holistic programme is further supplemented by signposting to outside clubs and agencies, and through regular inter-house competitions to ensure all boys benefit from competitive sport.

Each of our four core sports is coached by our staff and local professional sports organisations, successfully developing strength and depth of squads across each year group. There are A&B teams for all core sports, with competitive fixtures against other schools in Hammersmith and Fulham, Middlesex and London. There are block Saturday fixtures where up to 170 boys across the year groups will all take part in a fixture. The rugby teams have won the Middlesex final at Allianz Park, the football teams have won the QPR league final at Loftus Road, the rowing squads have triumphed in the London Youth games and competed at Dorney Lake and in heads and regattas up and down the Thames.

ARTS AT THE HEART

Music, Art and Drama are key to encouraging boys' individuality, creativity, self-discipline, self-confidence and expression. FBS uses London's wealth of cultural resources to give pupils a rich and diverse appreciation of the arts.

Art and design at The Fulham Boys School aims to bridge the gap between art and design as commonly taught in school, and the real world. Our students will learn that art and design is an intellectual exercise; that it extends the means of communication; that it provides the vision and creativity to shape the environment in which we live. We offer a full breadth of technical skills and constructive experiences, where work will always be firmly rooted in its social and cultural context.

Our art and design curriculum is challenging, exciting and designed for boys. While many of our students will go on to art colleges, design courses and architecture, the skills are transferable to a wide range of professions.

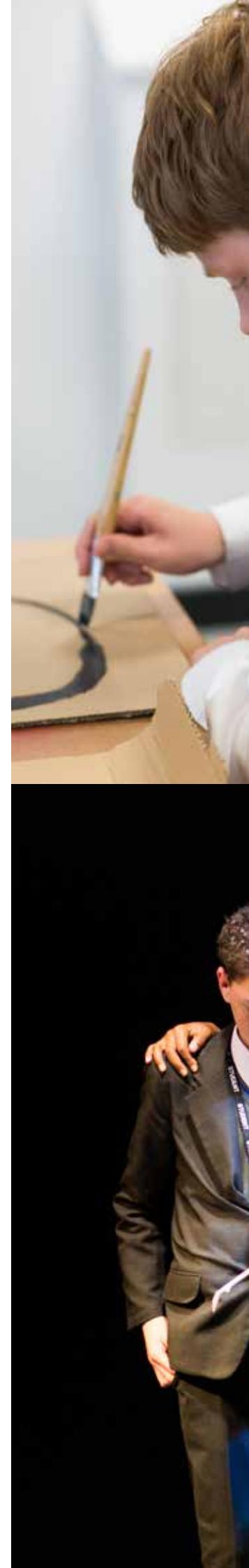
Music pervades school life, through singing in assembly to co-curricular clubs for orchestra, choir and ensembles. The music curriculum has practical musicianship at its core, engaging boys through music technology and ICT, and the extended day gives pupils opportunities to perform and create, whatever their ability or previous experience. Pupils can take advantage of the individual peripatetic private or group lessons which offer tuition for singing and ten different instruments including piano, trumpet, electric guitar, drums, bass guitar and violin. Close links with the British Institute of Modern Music based in Fulham have enabled degree students to help in lessons and lead co-curricular sessions. FBS's annual Eisteddfod is a day of performances with on and off stage competitions. The boys enter inter-house competitions for singing, solo pieces, musical performances, acting and dancing, and all pupils take part in the house choir competition. We also hold a Going Solo concert every year. This provides an opportunity for boys to showcase to their friends and parents their progress in learning a musical instrument, performing drama or singing.

In Drama at The Fulham Boys School students develop their confidence and self-expression whilst learning to critically analyse canonical and contemporary theatre. Through lessons, students engage with current issues and are encouraged to develop and express their own opinions. Through practical and theoretical study, students explore how to convey complex ideas in both realistic and abstract styles.

At GCSE and A Level, students begin to immerse themselves in the industry and establish connections that could forge pathways for their future. Students attend Q&A sessions with screenwriters, actors and directors and engage with projects run by top London theatres. We are particularly proud of our Year 11 students, who recently wrote short plays which were directed by John Tiffany OBE and performed by an esteemed roster of actors from The Royal Court Theatre.

Outside of the classroom, students thrive in our Lower and Upper School Productions. LAMDA lessons offer students the opportunity to gain more in-depth actor training and build their public speaking skills. Students also benefit from our new Studio space, where they spend lunchtimes rehearsing new plays and preparing for our end of term showcase.

Our key aim is to help all boys discover their potential and to learn to perform, create and understand the Arts.





"Pupils are aspirational for their future. They are encouraged to be enterprising and independent through a range of activities in school and in the wider community." Ofsted



ENTERPRISE AT FBS

Along with 'Faith' and 'Boys', 'Enterprise' is one of our three core pillars that underpin all that we are at FBS.

At FBS we believe that our students are more than their grades. We believe in educating the whole child making them men of character who will make a positive difference to society. The world is changing and we believe that education must change with it. We do not pretend to know what the world of work will look like when our Year 7s enter it in 10-15 years, we do not know what subjects they will need to get them to the next stage in their lives, but we do know that they will need to be problem solvers. We do know they will need to work as a team. By investing in these human skills, we aim to create students who are ready to survive and thrive in an increasingly unpredictable world. We split our Enterprise provision into three sections.

Personal Enterprise

Through assemblies and Enterprise form activities we decode and develop our six skills. In every lesson we challenge them to 'enter the learning pit' and give them explicit strategies to develop the competencies needed to make progress, build resilience and create positive learning habits that will last them a lifetime.

Social Enterprise

At FBS we believe schools, and the students within them, should be the driving force behind local, national and global change. We encourage our boys to organise fundraising events for our school charity, create change within the school with environmental initiatives and give back to our community by running clubs in primary schools, visiting care homes and creating their own social enterprise venture.

Business Enterprise

Part of our responsibility to our students is to ensure that they are prepared for life after education. We want to produce 21st century citizens who are secure both socially and financially. A key part of this provision comes through the 'Business Enterprise' aspect of the Enterprise award. Each year, students take part in the Entrepreneurship challenges that guide and incubate student run businesses to help nurture the 'game changers' of tomorrow. We work with RedSTART and MyBNK to give pupils an insight into personal and business finance. Throughout the year, students work with and learn from a range of career opportunities involving people from a variety of backgrounds. Students attend career speed-networking events and work closely with a huge range of partners such as Chelsea F.C. to PwC.

The Enterprise Awards

Once students have logged evidence of meeting our six enterprise skills by engaging in personal, social and business enterprise they are entitled to apply for the FBS Enterprise award. The process consists of a presentation of their enterprise log and a viva with the Enterprise team. As well as a very sharp looking tie pin (bronze, silver, gold) the award can be included in their CV and personal statements for university. Furthermore, successful candidates will be eligible for the Enterprise grant (up to £200 for gold award) to use as seed money for their small business/social enterprise venture.

Student Leadership

The Fulham Boys School is a cooperative. That means teachers, parents, governors and students all play a role in leading change. Our vertical form system means there are lots of opportunities for student pastoral care through our guardians system. Students play a part in our review and development of the curriculum as well as hiring new staff. Students can also apply to be prefects with specific roles in: chaplaincy, enterprise, digital, library and sport. Finally all four houses are led by their house captains, who in turn are led by the head boy and his deputies. In short, opportunities are everywhere to develop the future leaders of this country.

Enterprise Week

At the end of the summer term the school runs an Enterprise Week. In place of the normal school time-table, a range of activities get boys venturing across London, participating in adventure training, immersed in business challenges and trying new things.

CO-CURRICULAR THE EXTENDED DAY

At the Fulham Boys School we aim to produce young men who are open to new experiences and are prepared to put maximum effort into all that they do. Involvement in Co-Curricular clubs is compulsory and integral to that aim.

The Co-Curricular programme at FBS is designed to provide opportunities and experiences that expand horizons and support and stretch students physically, academically, personally, and socially. Our teachers run the majority of our Co-Curricular clubs and they allow students to develop and build new collaborative relationships outside of the classroom environment, which is why we call them Co-Curricular clubs rather than classes.

In Year 7 students are allocated different clubs every half term by the Co-Curricular Team to allow them to experience the broad range of activities on offer.

In Years 8, 9, 10 and 11 boys have a chance to choose their favourite club. Each term (half term for Year 8) they make their choices using a Google Form and the Co-Curricular team then allocate their clubs fairly. Boys who do not complete the Google Form before the deadline will be allocated to the clubs with the capacity to have them.

We seek to strike a balance between sporting, academic and enterprising activities. In Year 7, boys will have six rotations across the year to give everyone a chance to try a lot of different things. Some clubs respond to boys' needs by providing subject specific stretch or booster sessions to ensure academic success. We also have non-academic clubs that your son may be pre-selected for such as the Football or Cricket team training sessions. Boys may also be pre-selected for co-curricular clubs that require ongoing commitment such as Orchestra or the Chelsea Inspires Programme.

We recognise that we have long days at the Fulham Boys School so in addition to the variety of activities we have on offer we allow the boys time to complete their own work or revision during one of their Co-Curricular slots.

We are proud of the wide range of activities we offer to boys. Listed below are some of the of activities we ran this academic year:

- Sports-based clubs - Cricket, Football, Rugby, Boxing, Indoor Rowing, Indoor Climbing, Kayaking, MMA, Cycling, BMX, Basketball
- Enterprise - Business, Social Enterprise
- Interest - Communications Workshops, Cooking, Debating, Photography, Chess
- Academic - Accelerated Reader, small Assisted Prep Groups, Prep and revision sessions
- 'Invite only' clubs for which boys are pre-selected: Orchestra, Drama Club, Musicianship





BUILT UPON THE CHRISTIAN FAITH

The Fulham Boys School is a Church of England school built upon the Christian faith and Christian principles. We welcome boys and families from all faiths and no faith. All respect the Christian principles The Fulham Boys School is built upon, which permeate all aspects of school life. Our ethos is overseen by the school Chaplain and we believe it is every bit as important that school helps to develop each boy's character as his mind. Every boy matters.

The five foundations

1. Everyone will learn about Christian values, as described in the Bible and demonstrated perfectly by Jesus Christ. We will try to follow them as a community in everything we do and as we develop good character.
2. Everyone will have regular and varied opportunities to learn about the main beliefs of Christianity and the claims of Jesus Christ.
3. Everyone will have the opportunity and will be encouraged to think and ask questions about these beliefs and claims. Everyone will be able to give their own view in response, whatever that may be.
4. The Christian ethos will have an impact on every area of school life, be that assemblies, form times, break and lunchtimes, sports afternoons or any other occasion. It will have an impact on learning, behaviour, PSHCE, pastoral care and pupil and staff welfare.
5. Boys who would identify themselves as Christians are helped to grow in their faith. .

School Chaplain

The Chaplain co-ordinates the school's Christian ethos programme as well as being involved with the PSHCE and RE departments. He oversees the school assembly and form time programme, hosts termly prayer meetings for parents, staff and governors, and leads a weekly briefing for all staff. The Chaplain meets with boys in support of the school's pastoral system and liaises with local church leaders and youthworkers.

The school has a number of lunchtime Christian Unions (CUs), led by the Chaplain and other teachers. These include CUs for each yeargroup, a CU just for prayer and a CU for boys who want to discuss big questions, such as whether we can trust the Bible or whether science and faith are compatible. These are open to anyone and are well-attended, both by boys who would call themselves Christians and boys who are simply interested and keen for a lively debate in a friendly atmosphere.

Assemblies

Assemblies are held within house groups. Each week boys attend an assembly with their head of house, where there is a talk and the news and achievements of their house are highlighted, and a chaplain's assembly, where they sing (including the legendary warm-up) and hear a talk from a Bible passage or about a Christian who has had an impact.

There are also regular whole-school assemblies. Guest speakers - ranging from astronauts to Cabinet ministers and News at 10 presenters to local clergy - provide high points, inspiring students and staff alike. End of term assemblies applaud individual and house accomplishments and the end of year celebration assembly bestows trophies on the outstanding Fulham Boys of the year.



Discipline and pastoral care within a Christian environment

Huge importance is placed on maintaining a happy and safe environment for boys and staff, providing exceptional pastoral care and ensuring the highest standards of behaviour. We do this in five ways:

Firmly. FBS insists on the highest standards of uniform, attendance, punctuality, manners and conduct and takes a no-nonsense approach to bullying. Boys respond best to firm discipline and clear boundaries. We believe that the most important type of discipline is self-discipline – so when teachers and other adults are not present, FBS boys know how to behave appropriately.

Consistently. FBS upholds these standards lesson in lesson out, day in day out, week in week out, ensuring that nothing is allowed to slip.

Proactively. Staff are committed to the safety and happiness of pupils and show this commitment by being there for them at break and lunchtimes, as they arrive at school in the mornings and by ensuring they go home safely at the end of the school day.

Pastorally. We understand that growing up in today's world isn't always easy and FBS boys, some in particular, face real pressures and difficulties. Staff genuinely enjoy getting to know the boys – over lunch every day, in clubs, in lessons, on school trips. This creates an environment where boys feel able to share their worries and concerns, trusting us to help them sort their difficulties out. By getting to know the boys, we are better able pick up on issues and sense when things just aren't right.

Positively. Boys observe and are taught Christian values – compassion, service, honesty, respect, self-control and being a good neighbour. Our hope is that the boys will adopt these values and model them in their own lives.



A photograph showing a group of boys in school uniforms, likely from The Fulham Boys School, cheering. They are wearing dark blazers over white shirts and purple striped ties. The boy in the foreground on the left has his mouth open as if shouting or cheering. The boy in the center is also shouting. The boy on the right is wearing glasses and has a joyful expression. In the background, more boys are visible, some with their hands raised in the air.

*"If any colleagues from other schools ever wanted
to see what a happy and safe school looked like,
The Fulham Boys School would be first on my
list of schools to send them to look at."*

Local Authority Safeguarding Lead Officer

The House System

Boys are placed into one of the four school houses on entry to the school. Houses are a key part of FBS life, with activities bringing students together across year groups, building bonds and encouraging all boys to learn to work together and develop leadership skills.

Houses are the focus for pastoral care. Heads of house and form tutors are a constant point of contact for parents, as boys remain in the same house throughout their time at school. There are annual inter-house challenges in sport, music and drama, enterprise and attendance.

Those with special educational needs are given extra support, and higher ability pupils are challenged beyond the normal curriculum. Discipline is firm but fair. Regular house meetings and competitions give students a chance to bond with boys from different year groups, creating a friendly, relaxed, welcoming atmosphere.

Higher Ability Pupils (HAP)

HAP boys are well catered for at FBS. Strong procedures are in place to identify HAP in each subject area. We carefully monitor the HAP register and offer extended tasks and co-curricular opportunities to stretch and challenge our most able pupils. This exists both to raise the classroom ceiling of the most able at FBS but also ensures those identified at Primary as high attaining pupils reach and exceed their potential. FBS invites a selection of boys to take part in the Brilliant Club Scholars Programme, which mobilises the PhD community to share its academic expertise with state schools, with boys researching and writing their own dissertations in a range of subject areas.

There is a Year 11 '9's Club' where HAP boys completing the final year of their GCSE's are mentored throughout the year by our HAP coordinator, invited to additional higher thinking workshops and participate in executive functioning classes to support them in realising their potential. All HAP who have been identified by their teachers in specific subjects or who excel academically across a range of subjects are additionally invited to their relevant key stage subject HAP society and additional trips.

Boys who compete in high level sports outside FBS or contribute significantly across our four major sports are invited to join the Talented Athlete Group (TAG), where they hear from and meet athletes, coaches, nutritionists, sports psychologists and individuals from the professional sports industry, to expose them to the wide-ranging opportunities beyond playing careers in an exciting and growing industry.

Special Educational Needs (SEN)

Boys with learning difficulties are supported through the school's flexible small class sizes and by learning support assistants in lessons. The school ensures parents are fully involved in the steps taken to help their boys make good progress. The school's extended day allows for additional support from all subject teachers.

The school's learning support area, overseen by the SENCo, caters for a range of needs including behaviour support, 1:1 tuition, withdrawal groups, extra numeracy, literacy, spelling, touch-typing tuition, speech and language therapy groups and mentoring.

The support timetable remains flexible throughout the academic year so that learning support staff can respond to need as it arises.

At the heart of the community

The Fulham Boys School is determined to be at the heart of the community, all of Fulham, north and south. We are keen to share our facilities with the community and for our boys to be a force for good. FBS is involved in a wide range of community activities as part of our social and business enterprise programme, and has links with the West London Alliance. These range from visiting care homes, helping the homeless, working with businesses, partnerships with sport clubs, links with churches and other community groups, and supporting charities.

Food fit for boys

Packed lunches are not allowed. FBS has a long day and pupils need a hot, nutritionally balanced meal to help them stay alert – in the classroom and on the sports field.

A school designed for boys needs menus built around them. The only items in our school freezer are peas and ice cream. Everything else is brought in fresh each day from the market and carefully selected providers, then prepared from scratch in our kitchen. Even the cookies served at FBS are home made. The emphasis is on fresh, healthy, tasty food. Portions are hearty, fresh fruit is always available, and boys are encouraged to discover food and try new things.

But it is not simply about what's on the menu; it is the whole meal time experience. Our dining room is deliberately at the heart of the school. We want boys and staff to look back in ten years' time and have happy memories of conversations and laughter they enjoyed together over good food at FBS.

Lads and Dads evenings

We host Lads and Dads evenings at FBS every term. Designed to reinforce the importance of positive role models on adolescent boys, these evenings see dozens of eager dads (as well as some granddads, older brothers and uncles) tackle manly challenges with their boys - and consume plenty of homemade pizzas.

Parent Partnership

FBS was founded by local parents and parents continue to play a critical role in driving the school forward.

The Home School Agreement outlines the school's expectations of parents in supporting their sons during their time at FBS. Beyond this, parents are expected to buy into the spirit of the Agreement and into the active, co-operative and supportive partnership that is critical to delivering FBS's ambition to become one of the best schools in the country. Parents volunteer time, skills, contacts and donations.

Whilst parental support and engagement is essential to enable FBS to continue delivering its vision, all parents are asked to consider a regular voluntary contribution to the school's Foundation. The FBS Foundation is specifically focused on raising additional funding needed to pay for the smaller class size, co-curricular clubs and activities during the extended day, the Enterprise programme, and contributing toward incentives to attract and retain the school's inspirational staff. The Department for Education's core funding for FBS simply cannot extend to cover these benefits, but we believe they are what makes FBS so unique. All boys benefit.

Friends of FBS

The Friends of FBS, run by parent volunteers, organise varied events that draw current and prospective parents into school life – from quizzes and talks, to celebrations, fairs, and second-hand uniform sales – building FBS as a very real and co-operative community.

APPLYING TO FBS

Applications

Applications to join Year 7 in 2022 will open on 1st September 2021 as part of the pan-London co-ordinated admissions scheme. Applications must be made on the Common Application Form which is available either from your local authority or online at: www.eadmissions.org.uk/eAdmissions/app. Completed forms must be returned to the local authority by midnight on 31st October 2021.

Sports Aptitude Scheme

Applicants for a sports aptitude place should also fill in a sports aptitude application form, which is available from the school directly or from the school website.
www.fulhamboysschool.org/admissions/admissions-forms-policies/

Faith Place form

All applicants for a faith place must also fill in an additional information form and have the support of their priest/minister as indicated on the form. The form can be obtained from the school office or downloaded from:
www.fulhamboysschool.org/admissions/admissions-forms-policies/

Completed sport aptitude and faith application forms must be returned to the school office by midnight on 1st October and 31st October 2021 respectively to this address: **The Fulham Boys School, 532 Fulham Road, London SW6 5BD.**

Admissions Policy

A full copy of the school's admissions policy is available on the school's website or can be obtained by calling the school office.

The school welcomes applications from all members of the community - Christian, those of other faiths and of no faith - but expects all parents/carers and applicants to respect the Christian ethos of the school, recognising that the Christian values of compassion, inclusion and generosity are at the school's heart and central to its commitment to providing a secure learning environment and opportunity for all.

The school will admit 120 boys to Year 7 in 2022. Priority will be given to boys with statements of special educational needs naming The Fulham Boys School.

If the school is oversubscribed, after places have been allocated to looked-after and previously looked-after children, half of the remaining places will be offered to boys applying for a Christian faith place. The other 50% of places will be offered to boys of other faiths and none (open places).

Siblings will be given priority within both faith and open categories, and priority then given to boys living within a two mile radius of the school's permanent site at Heckfield Place SW6 5BD. Random allocation will be used as a tie-break.

The school will be admitting up to eight pupils to Year 7 under its sports aptitude scheme. Details of the scheme and how and when to apply are available on the school's website.

The faith place application form is also available on the school's website.

Sixth Form Admissions

FBS opened its Sixth Form in September 2019, and welcomes external applications. The Sixth Form prospectus and details of open evenings and how and when to apply are available on the school website.

What is a Free School?

The Fulham Boys School is an independent Free School. We are funded directly by the Department for Education, which holds governors to account for delivering the education outlined in our funding agreement.

FBS was set up by local parents and teachers, with the support of the London Diocesan Board for Schools and the London Borough of Hammersmith and Fulham. Governors remain accountable to the school's Founders for delivering their vision for the school and, in particular, its founding ethos.

School Uniform & Sports Kit

The Fulham Boys School uniform is compulsory for all boys. A full uniform and sports kit list with details of suppliers and costs is on the school website. Uniform can be purchased from Sogan's either online or from their shop on Greyhound Road, W6 8NX, and sports kit can be purchased online from Tyler's Sportswear.







THE FULHAM BOYS SCHOOL

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