**Lesson 6:**

**Task 1:**

**Purpose of activity:** Recapping knowledge

**Instructions:**

**Working in pairs:**

* Each pair is given a set or cards. (The table below needs to be cut up)
* Children between them decide where each card goes in the table.

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| **Day** | **Ritual** | **Meaning** | **Religious Vocabulary** |
| **Ash Wednesday** | **People have the sign of the cross made from ash, placed on their forehead.** | **To remind people of their own mortality.****An ancient sign of penitence.** | **Penitence** |
| **Palm Sunday** | **Receiving of palm crosses.****Palm Sunday procession.** | **Remembering Jesus’ entry into Jerusalem.****Palm crosses – symbol of the Faith.****Palm branches – symbol of goodness and victory.** | **Hosanna****Procession** |
| **Maundy Thursday** | **Foot washing.****Receiving the Eucharist.****Night vigil.** | **Service****Servanthood****Love** | **Last Supper****Eucharist****Foot washing****Striping of the Altar** |
| **Good Friday** | **Veneration of the cross.****Procession in some countries.****Day of mourning.****Meditation and prayer.** | **Adoration****Seeking forgiveness.****Remembering** | **Sacrifice****Suffering** |
| **Holy Saturday and Easter Sunday** | **Lighting of the new fire.****Lighting of the Paschal candle.****Lighting of individual candles.****Renewal of baptismal vows.****Celebrating the Eucharist.** | **Remembering the death of Jesus.****Celebrating in the resurrection of Jesus.****New life.****A personal re-commitment to the Faith.** | **Paschal candle****Resurrection** |

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| **Day** | **Ritual** | **Meaning** | **Religious Vocabulary** |
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**Task 2:**

**Targets: a thinking skills strategy**

Use the target board for this activity which aims to enable pupils to thoughtfully sort and rank some items related to theme of participating in a ritual.

Give each group a set of statements cut up individually.

**Give the pupils 10 statements.**

Ask the pupils to place them onto the target board in this pattern:

* 1 in the centre is the most important reason for participating in a ritual
* 2 in the next circle, that matter very much
* 4 in the next circle that matter a lot
* 2 in the fourth circle, that matter.
* There will be leftovers for the outer circle – these matter less (comparative).

Pupils can play this as a game, taking turns to put one down, but also moving a card if they wish to when it’s their turn. The activity encourages thought about what really matters, but there is not necessarily a final set of right answers. The activity works best after pupils have been engaged in a course of study about the religion. It is a good summative judgement task.

**Statements: What statement is most important?**

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| **Participating in a ritual helps you feel better about yourself.** |
| **Participating in a ritual helps you feel closer to God.** |
| **Participating in a ritual gives you a sense of belonging.** |
| **Participating in a ritual helps you to understand your Faith better.** |
| **Participating in a ritual reminds you that you belong to a wider community of people that isn’t just local but is also global.** |
| **Participating in a ritual helps to focus you on what is important in life.** |
| **Participating in a ritual gives your day structure.** |
| **Participating in a ritual connects you to the things people did in the past that are still important today.** |
| **Participating in a ritual gives you time to think and make the necessary changes in your life for the better.** |
| **Participating in a ritual makes you happy.** |
| **Participating in a ritual makes your parents happy.** |
| **Participating in a ritual shows your commitment to your Faith.** |