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| **Exemplar for how to structure class worship based on prayer/reflection spaces in the classroom.** *(See appendix 1)* |
| **Date:** |
| **Gathering:**  **Creating the sacred space at the front of the classroom.**  **Possible ideas:**   * A member of the class comes up and lights the class candle. * A member of the class comes and places the Bible on a table. * The school prayer is said or a greeting used:   Ie:  Leader: The peace of the Lord be with you.  All: And also with you.  Leader: This is the day that the Lord has made.  All: We will rejoice and be glad in it.   * Creating a focal point that could include a piece of art/flowers/sculpture to aid thinking and curiosity. |
| **Engagement:**  Explore the theme of the prayer space.  **Ways in:**   * Biblical story * Story with a moral * Taking someone’s life story where the theme is apparent * Listening to a song that speaks of the theme * Examining a piece of art - what is the artist trying to say? * Looking at a local/global issue related to the theme   **Identify key questions to discuss:**  **In either:**   * Small groups * Pairs * As a whole class |
| **Reflection/response and silence:** Providing children with the opportunity to make personal connections with what they have heard, seen, and understood.  **Ideas to help children into silence:**  I wonder………………….  Visualization  Use of a painting to reflect on  Words to reflect on  Music to listen to  **Children make a personal response as indicated on the prayer/reflection space grid.**  You may want to end the silence with a prayer/poem/song/words from scripture/call and response.  **Leader:** Go in the peace of Christ.  **All:** Thanks be to God.  **Leader:** Go into the world to love and serve.  **All:** Thanks be to God.  **Leader:** Shine in the world  **All:** so, all may see your love.  **Or an agreed closing response. Eg:**   * Go in the peace of Christ. Amen * Be with us this day and always. Amen * May we be ready to love and serve you in all we do. Amen * Help us always to love one another just as you love us. Amen |
| **Sending out:**  **Consider how you want children to leave the classroom:**  **Ideas:**  Listening to music  In silence  Visual to look at |