**What is the impact of Collective Worship on the school community?**

**Inclusive Inspiring Invitational**

*After engaging in and observing Collective Worship, make comments against each of the prompts below to consider:* ***In what ways and to what extent is collective worship inclusive, invitational and inspiring?***

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| **Date and Time:** | **Leader:** **Joined by:**  | **Bible verse/ Theme:**  |
| **Were the statutory obligations met? Y/N** |
| **How was it inclusive?**Were there opportunities for the whole school community to engage with Worship today?(E.g. Staff, SEN, EAL, other faiths) | **How was it Inspiring?**Describe the variety of creative experiences used to enable the children to encounter God.*Liturgy/ Music/Biblical story passage/Drama /Deep, wondering questions**Prayer time/Stillness and reflection* | **How was it invitational?**What opportunities were the pupils given to take part in the act of Worship today? (planned or unplanned)  |
| **Gather**  |  |
| **Engage** |  |
| **Respond** |  |
| **Sending** |  |
| What was the key message of the act of worship? Was it clearly delivered and understood by pupils and staff? |  |
| How did the pupils discuss and explore the school Christian values? |  |
| How did pupils encounter the teachings of Jesus and explore the relevance of his teaching in today’s world? |  |
| How did worship inspire the pupils into action? What opportunities were the staff and pupils given to reflect on their behaviour, values and attitudes?  |  |
| What opportunities were there for the pupils to become aware of the different traditions and styles within the worldwide Anglican church? |   |
| **Reflect on the impact of the act of worship on the whole school.**  |
| **Reflect upon the pupil voice collected – does it match your observations from the act of worship?** |
| **Reflect on any actions to be taken following the act of worship.** *(Informal feedback, Collective worship arrangements, inclusion of children etc)*  |