

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

<b>The Edward Betham Church of England Primary School</b>	
Address	Oldfield Lane South, Greenford, UB6 9JU
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent
The effectiveness of religious education (RE)	Excellent

School's vision
<p>Faith, hope, and love; these three things will last forever, and the greatest of these is love.</p> <p>1 Corinthians 13:13</p> <p>With God's love at the heart of all we do, we celebrate the unique gifts of every individual. Rooted in Christian hope, pupils grow academically and in their faith, equipped to live full and happy lives and care for the people and the world around them.</p>
Key findings
<ul style="list-style-type: none"> <li>Faith, hope, and love inspire the whole school community in every aspect of this excellent Church school. As a result, pupils and adults are immersed in a transformational learning environment. The deep outworking of the vision instigates and equips pupils to live full and happy lives.</li> <li>Dedicated leaders at all levels are highly effective in ensuring that everyone flourishes within the vision of faith, hope, and love. Leaders' passion is infectious. The high standards of Christian education coupled with a nurturing and ambitious curriculum, have a life-lasting transformational impact.</li> <li>Pupils' character and moral development are exceptional. Vulnerable pupils are nurtured and nourished within the love that encompasses everyone. Excellent behaviour builds resilience whilst creating an inclusive community with God's love at its heart. Inspirational and exciting opportunities to engage in social action projects and to be advocates for change are far-reaching.</li> <li>Excellent collective worship is the heartbeat of Edward Betham. The rich culture of reflection and prayer is valued by the entire community. As a result, personal spirituality is deep-rooted. The worship life of the school makes explicit and tangible connections between the vision, biblical teaching, and pupils' everyday lives. Pupils regularly plan, lead, and evaluate worship. However, there are some missed opportunities for pupils to lead different styles of worship.</li> <li>A religious education (RE) curriculum that is shaped by the school context ensures that pupils flourish in RE lessons. Strong subject leadership drives the ambitious curriculum. Pupils love RE lessons. Consequently, their work is of a remarkably high quality.</li> </ul>



### Areas for development

- Enable more pupils to lead different styles of collective worship, so that their experiences of leading and participating in worship are further broadened.
- Support fellow Church school leaders, so that you share the remarkable impact of your school's Christian vision more widely.



## Inspection findings

The theological roots of the vision are deeply embedded within every aspect of Edward Betham. Faith, hope, and love run through the school like a golden thread. Members of the school community are passionate about celebrating the unique gifts of every individual. Leaders ensure that this inclusive vision welcomes families from a wide range of cultural backgrounds. Edward Betham's original foundation is lived out in the Christian message of love that permeates the school. Highly dedicated leadership at all levels ensures flourishing for all. As a result, staff share the passion of leaders in delivering a learning environment in which pupils grow academically and spiritually. Parents rightly identify the transformational impact faith, hope, and love have in binding the community together and enabling high standards of education for all.

Staff are empowered to approach innovative and exciting initiatives in the knowledge that they are valued by leaders. Opportunities for staff training are a priority for leadership. Bold and ambitious curricular and extra-curricular decisions ensure that pupils grow and flourish academically. The vision is woven throughout the bespoke curriculum. At Edward Betham partnerships and relationships are highly effective. The school instils a deep sense of principle, generosity, and grace. Spirituality is clearly and consistently defined. Moments for spiritual growth are intertwined through planned and spontaneous experiences throughout the curriculum. Pupils and adults harness these with relish.

The robust challenge of effective governance ensures that the vision is laced throughout policies and procedures. Leaders vigorously monitor the impact of this together with all stakeholders. As a result, staff and pupils are empowered to develop innovative, creative, and long-lasting initiatives for the benefit of everyone. Pupils' backgrounds are diverse. Differences are celebrated. The pupil's cultural heritage is valued within the curriculum. People fuse together in a harmonious outpouring of love for one another and for the world around them. Pupils' engagement in social action projects and being agents of change are strikingly powerful. They challenge injustice in society and make their voices heard. Pupils make a difference. For example, in tackling racial injustice in society, and having a profound understanding of the exploitation of the natural world. Leadership is passionate about enabling every pupil to engage in innovative actions rooted in faith, hope, and love. Opportunities for pupil leadership are widespread and enable the sharing of the unique gifts of every individual. Pupils confidently reflect and speak about the impact they have in making lasting change for the better. Whether this is in reducing plastic usage or tackling racial injustice in society. Pupils develop a commendable understanding of local, national, and global communities. One pupil reflected the views of everyone, 'We are not bystanders to things that are wrong. We want to make a difference.'

Pupil behaviour is excellent. Faith, hope, and love underpin the practice of forgiveness and reconciliation. Pupils value opportunities to reflect on their behavioural choices in the knowledge that they are loved unconditionally. Bullying is extremely rare. Positive pupil and adult mental health and wellbeing are prioritised by leaders. Staff and pupils receive an extensive range of initiatives to enhance their wellbeing. Highly trained staff offer support to the community for mental health issues. This is life-changing for many, enabling all pupils, staff, and families to flourish. This community lives wonderfully well together. Powerful relationships, fostered over time, ensure life-lasting positivity and aspiration for all.




Attendance is high because pupils love coming to school.

Regardless of background or ability, dignity and respect are shown to, and expected from, everyone. The unique person created by God is valued by every community member. As a result, pupils and adults are enabled to flourish within an all-encompassing acceptance of people that transcends tolerance. The vision expects that everyone lives the fullness of life that God intends. When pupils leave Edward Betham, they are well prepared for the future. Being part of the school community changes lives for the better and equips pupils and adults for life in modern Britain. The inclusive vision has a life-lasting transformational impact. Former pupils are celebrated role models for sharing their faith, hope and love beyond the school.

Worship is an exceptionally powerful expression of the Christian vision. Excellent collective worship enables people in the school community to be drawn to reflect on the essential and inherent meaning and mystery of life. This is nurtured for all with God's love at its heart. Prayer and reflection are woven throughout the school day. All styles of worship are invitational. Pupils are empowered to plan, lead, and evaluate worship at school and the local church. Whilst opportunities for pupils to plan and monitor worship are exceptional, not all pupils lead a variety of types of worship. Pupils' knowledge of the Bible is incredible. They have a clear insight of the trinitarian nature of God. Worship is a rich experience for everyone. Music, prayer, and reflection showcase the cultural background of the community. Those present are immersed in a rich variety of worship styles. The deeply theological Christian-vision-driven practice in worship wholly embeds the vision and empowers pupils and adults to make explicit links. Strong and lasting relationships with the local church and The Edward Betham Trust enrich the life of the school. This mutually beneficial relationship supports the overwhelming sense of community. Those that lead worship receive high quality training and act swiftly on the robust monitoring led by pupils. Spiritual development is enhanced greatly in worship. Pupils and adults speak with consideration and depth about their spiritual growth within the love that the school gives unreservedly.

Leaders utilise training to create a bespoke RE curriculum that ensures the progression of knowledge and skills over time. Lessons are exciting and thought-provoking. The highly skilled RE subject leader is passionate about pupils' learning in RE. Best practice is shared with other schools. Leaders weave the vision throughout the ambitious RE curriculum. This gives clarity of vision and supports pupils' exploration of theology, philosophy, and the human social sciences. Theological concepts are effectively unpicked and deeply explored. As a result, pupils' conversations about world views, faith, and beliefs, are highly articulate. Pupils have developed age-appropriate skills of inquiry, critical analysis, and interpretation. Moderation of pupils' work with other schools verifies consistency. Diocesan training is enhanced by conscientious research by the RE leader. This is cascaded to all teachers.



	The effectiveness of RE is		Excellent
	<p>Teaching and learning in RE are consistently excellent. Robust monitoring of pupils' work ensures high-quality outcomes. Pupils enthuse about RE lessons and grow academically in RE. Learning is deep and long-lasting. Pupils' work is of the highest standard and they are rightly proud of their progress and achievement in RE. All pupils are enabled to flourish in RE because potential barriers to learning are overcome by highly skilled teachers and support staff.</p>		
Information			
School	The Edward Betham Church of England Primary School	Inspection date	19 October 2022
URN	101927	VC/VA/Academy	VA
Diocese/District	London	Pupils on roll	423
Headteacher	Caroline Chamberlain		
Chair of Governors	Silva Hilburn and Lianne Lambourne (Co-Chairs of Governors)		
Inspector	Toby Long	No.	896