

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Paul's & All Hallows Church of England VA Junior School, Tottenham	
Address	Worcester Avenue, Tottenham, London, N17 0TU
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Good
The impact of collective worship	Good
The effectiveness of religious education (RE)	Excellent

School's vision
<p>'We are a Christian community, united in love, where each individual grows in wisdom, builds deep friendships and practises true forgiveness.</p> <p>We challenge ourselves in all that we do so that we each can flourish and become the person God is calling us to be.'</p> <p>The vision is rooted the Bible verse: 'Let all that you do, be done in love.' 1 Corinthians 16:14</p>
Key findings
<ul style="list-style-type: none"> • The school's Christian vision is deeply embedded throughout the community. Pupils and staff are inspired to be the best of themselves, the people God calls them to be. • The quality of religious education (RE) is exceptional. Pupils are challenged to think deeply and to acquire a sophisticated understanding of theology and philosophy. The school is committed to the mutually beneficial sharing of best practice with other schools. • This community lives well together in every sense. Relationships are built on trust and respect and love. Opportunities for pupils to extend their role as agents of change beyond the local area are less developed. • The school is supported by a committed and able governing body and by very positive links with two local churches. • Collective worship is invitational and engaging. Pupils participate with enthusiasm and there is the capacity to involve them further in leadership and planning of worship.
Areas for development
<ul style="list-style-type: none"> • Extend opportunities for pupils to be confident agents of change beyond their local community. This is to develop the way in which they are able to challenge injustice on a global scale. • To develop pupils' roles as leaders of collective worship, both in school and in church. This is to enhance the understanding of the range of ways people worship. • To identify and build links with other schools to share the excellent practice in RE. This is to enrich the curriculum further, with opportunities for pupils to learn alongside those in other schools.



Inspection findings

St Paul's and All Hallows Church of England Junior School is deeply, and confidently, rooted in its Christian vision. This vision, 'Let everything that you do be done in love', drives strategic decision-making and the strong relationships throughout the school. It is understood and cherished by everyone. Pupils experience exceptional pastoral care and high expectations in every aspect of school life; consequently, all are able to flourish. They enjoy being in school and are known and loved here. Staff work hard to give them high aspirations. Connections with former pupils help contribute to a culture of hope and excitement about the future, rooted in a strong Christian faith.

The leadership team have engaged in deeply thoughtful work on the school vision. As a result, pupils, staff and parents understand and talk about what this means to them and how it impacts on their experience in school. Parents speak highly of how staff are working to build links with the wider community. They are welcomed warmly at school and know they can ask for help. The hard work of the staff and the opportunities children have here are deeply appreciated. They also appreciate opportunities such as the cooking group for parents run by the school chef. This is a community with service at its heart. People give of their time and their expertise and they do so with love. The school is a happy and lively place of learning in which pupils are kind to each other. They have been given confidence by their teachers and they have been given a voice. Pupils participate with thought and enthusiasm in lessons and in collective worship. Behaviour is excellent throughout the school and pupils behave with respect and thoughtfulness. They know the importance of forgiveness and of treating everyone with respect.


Staff and parents talk of the school having been a 'beacon of hope' through the COVID pandemic and periods of lockdown. Staff work hard to support families in need and continue to develop positive relationships with the wider community. A desire to support the community led pupils to host local residents for tea to mark the coronation of King Charles III. They understand this as a clear way of loving their neighbours and welcoming them to their school with pride. Leaders have high expectations of pupils in all areas of the curriculum. Recent changes to the curriculum have been developed and introduced thoughtfully, to ensure that all staff are fully involved and supported. Care is taken with staff workload and strong relationships across the team mean that staff feel valued in their work. They are very much a part of how the school vision is lived each day. Developing oracy and vocabulary across the curriculum has been a priority, to help give all pupils a voice. This is rooted in the school's Christian vision, ensuring that all are confident of their place and value in God's creation. The weekly 'maths challenge' engages pupils and is one of many ways in which pupils enjoy working together. Likewise, the introduction of chess into the curriculum reflects staff determination to give pupils an education which is challenging and exciting. Pupils considered vulnerable and those who have special educational needs and/or disabilities (SEND) are given effective and targeted support from staff.

Pupils value the role of the 'SPAH Parliament'. It gives them the opportunity to make a difference and to reflect on how they can help those in need. As a result, pupils' understanding of themselves as challenging injustice is flourishing, with the opportunity for this to grow further. Everyone is encouraged to be proud of themselves and to be brave. This is evident throughout the school, in the ways in which they interact with each other and with adults. Pupils care about each other and about their teachers. A prayer room has been established in school because pupils saw the need for this, for those of all faiths. They are proud of this and see it as a clear example of everything they do being done in love. Involvement in 'eco club' and work with local charities are further examples of how staff

encourage pupils to be agents of change. They know that they have the power to act positively for their world.

Links with local churches and clergy are very strong as a result of the Christian vision of school leaders and governors. Collective worship is carefully planned, building on the school's core values and sequenced to support pupils building an understanding of the church year. It is invitational and inclusive, developing pupils' respect for those with different views and faiths to them. Pupils value the space given to collective worship and are able to reflect on how it helps them to be their best. Displays and reflection points in each classroom reinforce the key messages from collective worship and give a coherence to pupils' spiritual development. Opportunities for pupils to take more responsibility for leading worship in school and church are less developed.

Pupils say that their school makes them feel happy and special. This is because of the strength of the school's Christian vision for everything to be done in love. Staff and governors are wholeheartedly committed to their pupils. The school's Christian vision has great clarity and is lived and breathed by everyone. As a result, this is a place in which every single child is helped to live life in all its fullness.

	The effectiveness of RE is		Excellent
	<p>RE at St. Paul's and All Hallows is excellent. The curriculum has been recently introduced and class teachers lead it with confidence and with excellent subject knowledge. Lessons are challenging and engaging. Lessons promote deep thought and support pupils to develop their own ideas and their own responses to faith. Consequently, all make excellent progress, including those who have SEND and those considered vulnerable. Pupils engage with biblical text on a high level and they listen well to each other. The RE curriculum is exceptional in the ways in which it supports the intellectual, emotional and spiritual development of pupils.</p>		
Information			
School	St Paul's & All Hallows Church of England VA Junior School, Tottenham	Inspection date	11 July 2023
URN	139177	VC/VA/Academy	Academy
Diocese/District	London	Pupils on roll	126
MAT/Federation	LDBS Academies Trust		
Head of School	Andries du Toit		
Chair of Governors	John Laverick		
Inspector	Elisabeth Stevenson	No.	942